Yes 🗌 No

- 1. Name of program: Wellness Team / Hepatitis A, B, C Education
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Based on the</u> literature research for each program that we offer.

4.	What are the participation requirements?      Open to all participants
	What are the eligibility requirements?       Check all that apply.         Age       Charge Type/Severity         Gender       Behavior         Diagnosis       Other:
5.	Do some youth have leadership or authority over other youth in the program? ☐ Yes ⊠ No a. If yes, what control do they have over other youth? <u>N/A</u>
6.	Removal From Program a. Why would a youth be demoted or removed from the program? Threat to safety and security of institution or staff
	b. Are coping skills taught to manage demotion or removal?
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $\Box$ Yes $\Box$ No
8.	What is a "successful" completion? <u>Participation throughout the session of the program</u>
9.	Who decides success or removal from the EBP?
	a. Name: <u>Staff conducting program (Juan Serrano) and officers in unit</u>
	b. Title: Supervisors, Seniors, CDPOII, CDPOI, and Wellness Team Coordinator
10.	Are officers involved in all or part of the programming? $\Box$ Yes $\Box$ No
	a. What are their specific roles? Probation Staff only monitor safety and security issues

- 11. Who oversees directly the potential for abuse of power?
  - a. Name: Probation staff and officers
  - b. Title: <u>Facility Watch Commander, Unit Supervisor</u>
- 12. Is the program contracted out?
  - a. If yes, who holds the current contract? <u>Rady Children's Hospital San Diego</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   <u>Masters in Public Administration</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
   <u>Bachelors in Criminal Justice Administration</u>
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   <u>Bachelors in Criminal Justice Administration</u>
   <u>Criminal Justice Administration</u>
   <u>Criminal Justice Administration</u>
   <u>Criminal Justice Administration</u>
   <u>Cr</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>Wellness Team</u> <u>Program Coordinator</u>
  - a. Is that person on-site at the facility?

Xe Ye	s	No
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- 1. Name of program: <u>Wellness Team / Alcohol Education</u>
- 2. Is this program evidence based?

- 🛛 Yes 🗌 No
- 3. If yes, how does your facility determine if a program is evidence based? <u>Based on the</u> <u>literature research for each program that we offer.</u>

4.		hat are the p pen to all pa	· -	ation requirer	nents?				
		hat are Age Gender Diagnosis	the	eligibility	requirements	S? Check		that erity	apply.
5.	Do a.	·		-	authority over ve over other ye	other youth in tl outh? <u>N/A</u>	ne progra		s 🖂 No
6.	Removal From Program a. Why would a youth be demoted or removed from the program? <u>Threat to safety and security of institution or staff</u>								
	b.	Are coping	g skills	taught to mar	age demotion	or removal?		🖂 Ye	s 🗌 No
7.		e effective other youth			ght for youth w	ho are given au	thority r		h regard s 🗌 No
8.	Wł	hat is a "suc	ccessful	" completion	Participation	throughout the s	ession o	f the pro	ogram
9.	Wł				rom the EBP?				
	a.					no) and officers			
	b.	Title: <u>Sup</u>	ervisors	s, Seniors, CD	<u>POII, CDPOI,</u>	and Wellness T	eam Coo	ordinato	r
10.	Ar	e officers ir	nvolved	in all or part	of the program	ming?		🛛 Ye	s 🗌 No
			-	ecific roles? monitor safet	y and security	issues			

- 11. Who oversees directly the potential for abuse of power?
  - a. Name: Probation staff and officers
  - b. Title: <u>Facility Watch Commander, Unit Supervisor</u>
- 12. Is the program contracted out?
  - a. If yes, who holds the current contract? <u>Rady Children's Hospital San Diego</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   <u>Masters in Public Administration</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
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   <u>Bachelors in Criminal Justice Administration</u>
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   <u>Criminal Justice Administration</u>
   <u>Criminal Justice Administration</u>
   <u>Cr</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>Wellness Team</u> <u>Program Coordinator</u>
  - a. Is that person on-site at the facility?

Xe Ye	s	No
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Yes 🗌 No

- 1. Name of program: Wellness Team / Sexually Transmitted Infections
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Based on the</u> literature research for each program that we offer.

4.		nat are the p en to all par		ation requiren	nents?				
		nat are Age Gender Diagnosis	the	eligibility	requirement	s? Checl Charge T Behavior	Type/Sev	that erity	apply.
5.		•		1	authority over ve over other y	other youth in t outh? <u>N/A</u>	he progra		s 🖂 No
6.	a.	•	d a you	th be demote	d or removed f titution or staff	rom the program	n?		
	b.	Are coping	skills	taught to mar	age demotion	or removal?		Xe Ye	s 🗌 No
7.		e effective l other youth			ght for youth w	vho are given au	uthority r		h regard s 🗌 No
8.	Wł	nat is a "suce	cessful	" completion	Participation	throughout the	session o	f the pro	ogram
9.	Wł a.				om the EBP? am (Juan Serra	no) and officers	s in unit		
	b.	Title: Supe	rvisors	, Seniors, CD	POII, CDPOI,	and Wellness	Feam Co	ordinato	<u>r</u>
10.	Are	e officers in	volved	in all or part	of the program	nming?		Xe Ye	s 🗌 No
		What are the obation Staf	-		v and security	issues			

- 11. Who oversees directly the potential for abuse of power?
  - a. Name: Probation staff and officers
  - b. Title: <u>Facility Watch Commander, Unit Supervisor</u>
- 12. Is the program contracted out?
  - a. If yes, who holds the current contract? <u>Rady Children's Hospital San Diego</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   <u>Masters in Public Administration</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
   <u>Bachelors in Criminal Justice Administration</u>
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   <u>Bachelors in Public Health</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Criminal Justice Administratin</u>
   <u>Bachelors in Criminal Justice Administration</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>Wellness Team</u> <u>Program Coordinator</u>
  - a. Is that person on-site at the facility?

Yes 🗌 No

Yes 🗌 No

- 1. Name of program: Wellness Team / Start Smart Program Injury Prevention
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Based on the</u> literature research for each program that we offer.

4.	What are the participation requirements?      Open to all participants								
	What are the eligibility requirements? Check all that apply.								
	Age Charge Type/Severity								
	Gender Behavior								
	Diagnosis Other:								
5.	Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No								
	a. If yes, what control do they have over other youth? <u>N/A</u>								
6.	Removal From Program								
	a. Why would a youth be demoted or removed from the program? <u>Threat to safety and security of institution or staff</u>								
	b. Are coping skills taught to manage demotion or removal?								
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $\Box$ Yes $\Box$ No								
8.	What is a "successful" completion? <u>Participation throughout the session of the program</u>								
9.	Who decides success or removal from the EBP?								
	a. Name: <u>Staff conducting program (Juan Serrano) and officers in unit</u>								
	b. Title: <u>Supervisors, Seniors, CDPOII, CDPOI, and Wellness Team Coordinator</u>								
10.	Are officers involved in all or part of the programming? $\Box$ Yes $\Box$ No								
	a. What are their specific roles? Probation Staff only monitor safety and security issues								

- 11. Who oversees directly the potential for abuse of power?
  - a. Name: Probation staff and officers
  - b. Title: <u>Facility Watch Commander, Unit Supervisor</u>
- 12. Is the program contracted out?
  - a. If yes, who holds the current contract? <u>Rady Children's Hospital San Diego</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   <u>Masters in Public Administration</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
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   <u>Criminal Justice Administration</u>
   <u>Criminal Justice Administration</u>
   <u>Criminal Justice Administration</u>
   <u>Cr</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>Wellness Team</u> <u>Program Coordinator</u>
  - a. Is that person on-site at the facility?

Xe Ye	s	No
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Yes 🗌 No

- 1. Name of program: Wellness Team / Tuberculosis Education
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Based on the</u> <u>literature research for each program that we offer.</u>

4.		nat are the p en to all par		ation requiren	nents?					
		nat are Age Gender Diagnosis	the	eligibility	requirements		e Type/S		nat 7	apply.
5.		•		Ĩ	authority over	·	in the pr	ogram?		🛛 No
6.	a.	•	d a you	th be demote	d or removed fi titution or staff	1 0	gram?			
	b.	Are coping	skills	taught to mar	age demotion	or removal?		$\ge$	Yes	🗌 No
7.		e effective l other youth			ght for youth w	ho are given	authori			regard
8.	Wł	nat is a "suce	cessful	" completion	Participation	throughout th	he sessio	on of the	e prog	ram
9.	Wł	no decides s	uccess	or removal fr	om the EBP?					
	a.	Name: Sta	ff cond	lucting progra	am (Juan Serra	no) and offic	ers in ur	nit		
	b.	Title: Supe	rvisors	, Seniors, CD	POII, CDPOI,	and Wellnes	ss Team	Coordi	nator	
10.	Are	e officers in	volved	in all or part	of the program	ming?		$\geq$	Yes	🗌 No
		What are the obation Staf	-		y and security	issues				

- 11. Who oversees directly the potential for abuse of power?
  - a. Name: Probation staff and officers
  - b. Title: <u>Facility Watch Commander, Unit Supervisor</u>
- 12. Is the program contracted out?
  - a. If yes, who holds the current contract? <u>Rady Children's Hospital San Diego</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   <u>Masters in Public Administration</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
   <u>Bachelors in Criminal Justice Administration</u>
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   <u>Bachelors in Public Health</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
   <u>Bachelors in Criminal Justice Administration</u>
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   <u>Bachelors in Criminal Justice Administration</u>
   <u>Criminal Justice Administration</u>
   <u>Criminal Justice Administration</u>
   <u>Criminal Justice Administration</u>
   <u>Cr</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>Wellness Team</u> <u>Program Coordinator</u>
  - a. Is that person on-site at the facility?

Xe Ye	s	No
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- 1. Name of program: <u>Wellness Team / Tobacco Education</u>
- 2. Is this program evidence based?

- 🛛 Yes 🗌 No
- 3. If yes, how does your facility determine if a program is evidence based? <u>Based on the</u> literature research for each program that we offer.

4.		nat are the pen to all pa		ation requiren	nents?					
		hat are Age Gender Diagnosis	the	eligibility	requiremen		Check Charge Typ Behavior Other:	all be/Seve	that erity	apply.
5.	Do a.	some yout		-	authority over	·		progra		es 🖂 No
6.	a.	•	ld a you	th be demote	d or removed titution or stat		e program?			
	b.	Are copin	g skills	taught to mar	age demotion	or rem	oval?		Xe Ye	s 🗌 No
7.		e effective other youth			ght for youth v	who are	given auth	ority r		h regard s 🗌 No
8.	Wł	nat is a "suc	ccessful	" completion	Participation	<u>throug</u>	hout the ses	ssion o	f the pro	ogram
9.	Wł				om the EBP?					
	a.	Name: <u>St</u>	aff cond	ducting progra	am (Juan Serra	ano) and	d officers in	unit		
	b.	Title: <u>Sup</u>	ervisors	s, Seniors, CD	POII, CDPOI	l, and W	Vellness Tea	um Coo	ordinato	r
10.	Are	e officers in	nvolved	in all or part	of the program	nming?	1		Xe Ye	s 🗌 No
			-	ecific roles? monitor safet	v and security	v issues				

- 11. Who oversees directly the potential for abuse of power?
  - a. Name: Probation staff and officers
  - b. Title: <u>Facility Watch Commander, Unit Supervisor</u>
- 12. Is the program contracted out?
  - a. If yes, who holds the current contract? <u>Rady Children's Hospital San Diego</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   <u>Masters in Public Administration</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
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   <u>Criminal Justice Administration</u>
   <u>Criminal Justice Administration</u>
   <u>Criminal Justice Administration</u>
   <u>Cr</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>Wellness Team</u> <u>Program Coordinator</u>
  - a. Is that person on-site at the facility?

Xe Ye	s	No
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Yes 🗌 No

- 1. Name of program: Wellness Team / Individual Health and Mental Health Issues
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Based on the</u> literature research for each program that we offer.

4.	What are the participation requirements?     Open to all participants							
	What are the eligibility requirements? Check all that apply.       Age    Charge Type/Severity      Gender    Behavior							
5.	<ul> <li>□ Diagnosis</li> <li>□ Other:</li> <li>Do some youth have leadership or authority over other youth in the program?</li> <li>□ Yes ⊠ No</li> <li>a. If yes, what control do they have over other youth? N/A</li> </ul>							
6.	Removal From Program a. Why would a youth be demoted or removed from the program? <u>Threat to safety and security of institution or staff</u>							
	b. Are coping skills taught to manage demotion or removal?							
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $\Box$ Yes $\Box$ No							
8.	What is a "successful" completion? <u>Participation throughout the session of the program</u>							
9.	Who decides success or removal from the EBP?							
	a. Name: Staff conducting program (Juan Serrano) and officers in unit							
	b. Title: Supervisors, Seniors, CDPOII, CDPOI, and Wellness Team Coordinator							
10.	Are officers involved in all or part of the programming? $\Box$ Yes $\Box$ No							
	<ul><li>a. What are their specific roles?</li><li>Probation Staff only monitor safety and security issues</li></ul>							

- 11. Who oversees directly the potential for abuse of power?
  - a. Name: Probation staff and officers
  - b. Title: <u>Facility Watch Commander, Unit Supervisor</u>
- 12. Is the program contracted out?
  - a. If yes, who holds the current contract? <u>Rady Children's Hospital San Diego</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   <u>Masters in Public Administration</u>
   <u>Bachelors in Criminal Justice Administration</u>
   <u>Bachelors in Public Health</u>
   <u>Bachelors in Criminal Justice Administration</u>
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   <u>Criminal Justice Administration</u>
   <u>Criminal Justice Administration</u>
   <u>Criminal Justice Administration</u>
   <u>Cr</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>Wellness Team</u> <u>Program Coordinator</u>
  - a. Is that person on-site at the facility?

Xe Ye	s	No
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- 1. Name of program: Treatment Readiness and Induction Program (TRIP)\_\_\_\_\_
- 2. Is this program evidence based?

5.

6.

Yes 🗌 No

- 3. If yes, how does your facility determine if a program is evidence based? <u>TRIP is based</u> off of the TCU mapping-Enhanced Counseling which is listed in SAHMSA's National Registry of Evidenced-based Practices and Program (NREPP).
- 4. What are the participation requirements? <u>Youth must attend and participate in all mandatory programs. TRIP is a mandatory</u> program for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply. $\square$ Age
<ul> <li>☐ Gender</li> <li>☐ Diagnosis</li> <li>△ Charge Type/Severity</li> <li>△ Behavior</li> <li>△ Other: Commit: Y.O.U.</li> <li>Do some youth have leadership or authority over other youth in the program?</li> </ul>
a. If yes, what control do they have over other youth? <u>N/A</u>
Removal From Program

a. Why would a youth be demoted or removed from the program? Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm, given a warning card, and then if violate a group norm again are asked to leave the group session.

b. Are coping skills taught to manage demotion or removal?  $\Box$  Yes  $\Box$  No

- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
  Yes No
- 8. What is a "successful" completion? <u>TRIP consists of 8 modules and would require completion of all 8 modules for successful completion. The 8 modules can be completed within 8 weeks, 1 hour sessions per week.</u>

- 9. Who decides success or removal from the EBP?
  - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
  - b. Title: Program Manager: Gina Dauzat\_\_\_\_\_
- - a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.
- 11. Who oversees directly the potential for abuse of power?
  - a. Name: Program Manager, Unit Supervisor, Facility Watch Commander
  - b. Title: Program Manager: Gina Dauzat \_\_\_\_\_
- 12. Is the program contracted out?
  - a. If yes, who holds the current contract? Second Chance
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

The TRIP program can be facilitated by any counselor or therapist that has successfully been educated on TCU- Mapping Enhanced Counseling. No specific training is required for successful facilitation of the program. Adhering to the TRIP manual is essential.

- 14. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat LMFT 93515, Program Coodinator,</u> William Mitchell
  - a. Is that person on-site at the facility?

🛛 Yes 🗌 No

- 1. Name of program: <u>Seeking Safety</u>
- 2. Is this program evidence based?

Yes 🗌 No

- 3. If yes, how does your facility determine if a program is evidence based? <u>Seeking Safety</u> is listed in SAHMSA's National Registry of Evidenced-based Practices and Programs (NREPP).
- 4. What are the participation requirements? <u>Youth must attend and participate in all mandatory programs. Seeking Safety is a</u> <u>mandatory program for all youth committed to the Y.O.U. program.</u>

•

🛛 Age

🔀 Gender

Diagnosis

$\times$	Charge	Type/S	everity
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Behavior

5. Do some youth have leadership or authority over other youth in the program?

 $\Box$  Yes  $\boxtimes$  No

a. If yes, what control do they have over other youth? <u>N/A</u>

6. Removal From Program

a. Why would a youth be demoted or removed from the program?

Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

 $\boxtimes$  Yes  $\square$  No

b. Are coping skills taught to manage demotion or removal?

<sup>7.</sup> Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
Yes No

- 8. What is a "successful" completion? <u>Seeking Safety consists of 25 topics, each focusing on an effective coping skill. Youth participate in Seeking Safety program on a weekly basis for 1 hour inside the Bravo unit. The group is an open format and has no end. Successful completion would consist of attending and participating in the group as required while housed inside the Bravo unit.</u>
- 9. Who decides success or removal from the EBP?
  - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
  - b. Title: Program Manager, Gina Dauzat

a. What are their specific roles? <u>Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.</u>

Who oversees directly the potential for abuse of power?

- b. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- c. Title: Program Manager, Gina Dauzat
- 11. Is the program contracted out?

$\square$	Yes	No

- a. If yes, who holds the current contract? <u>Second Chance</u>
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? In order to Facilitate Seeking Safety it is required counselors successfully attend and complete a one day training.
- 13. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell</u>
  - a. Is that person on-site at the facility?

Yes No

- 1. Name of program: Moral Recognition Therapy (MRT)
- 2. Is this program evidence based?

Yes 🗌 No

- 3. If yes, how does your facility determine if a program is evidence based? <u>Moral</u> <u>Reconation Therapy (MRT) is listed in SAHMSA's National Registry of Evidencedbased Practices and Programs (NREPP).</u>
- 4. What are the participation requirements? Youth must attend and participate in all mandatory programs. MRT is a mandatory program for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

🛛 Age

🔀 Gender

- Diagnosis
- Charge Type/Severity
- Behavior
- Other: Commit: YOU
- 5. Do some youth have leadership or authority over other youth in the program?

 $\boxtimes$  Yes  $\square$  No

- a. If yes, what control do they have over other youth? Youth who have successfully passed steps within the program (12 steps total) can vote on the successful completion or failing of steps for youth entering into the program and who are on lower level steps.
- 6. Removal From Program
  - a. Why would a youth be demoted or removed from the program?

Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

b. Are coping skills taught to manage demotion or removal?

 $\Box$  Yes  $\Box$  No

 Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program?
 ∑ Yes □ No

- 8. What is a "successful" completion? <u>MRT consists of 12 steps, each requiring the youth to successfully pass the requirements of the step before advancing to the next. Youth participate in MRT program on a weekly basis for 1 hour per week inside the Alpha unit. Successful completion would consist of attending and participating in the group as required and successfully passing all 12 steps. Timing varies per youth.</u>
- 9. Who decides success or removal from the EBP?
  - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
  - b. Title: Program Manager, Gina Dauzat
- - a. What are their specific roles? a. Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs. MRT also requires youth to complete community services hours outside of program time. Unit officers/staff can facilitate and supervise these community service hours and sign off on their successful completion.

Who oversees directly the potential for abuse of power?

- b. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- c. Title: Program Manager, Gina Dauzat
- 11. Is the program contracted out?
  - a. If yes, who holds the current contract? Second Chance
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   <u>In order to Facilitate MRT it is required counselors successfully attend and complete a</u> four day training and receive certification.
- 13. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell</u>
  - a. Is that person on-site at the facility?

 $\boxtimes$  Yes  $\square$  No

 $\boxtimes$  Yes  $\square$  No

- 1. Name of program: Curriculum-Based Motivation Group
- 2. Is this program evidence based?

Yes 🗌 No

- 3. If yes, how does your facility determine if a program is evidence based? <u>Curriculum-Based Motivation Group is based off of the conversational approach</u>, <u>Motivational Interviewing which is listed in SAHMSA's National Registry of Evidenced-based Practices and Programs (NREPP)</u>.
- 4. What are the participation requirements? Youth must attend and participate in all mandatory programs. Curriculum-based Motivation Group is a mandatory program for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

Age

Gender

Diagnosis

imes	Charge	Type/Se	everity
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Behavior

- Other: Commit: YOU
- 5. Do some youth have leadership or authority over other youth in the program?

] Yes 🔀 No

a. If yes, what control do they have over other youth? <u>N/A</u>

6. Removal From Program

a. Why would a youth be demoted or removed from the program? Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal?  $\Box$  Yes  $\Box$  No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
  Yes No
- 8. What is a "successful" completion? <u>Curriculum-based Motivation Group consists of 5</u> topics, each of which is delivered during a 1 hour session once per week. Youth

successfully complete the program once they have attended and participated in all 5 topics.

- 9. Who decides success or removal from the EBP?
  - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
  - b. Title: Program Manager, Gina Dauzat
- - a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

- b. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- c. Title: Program Manager, Gina Dauzat
- 11. Is the program contracted out?
  - a. If yes, who holds the current contract? Second Chance
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   <u>No specific training is required for counselor or therapists to successfully facilite Curriculum-based Motivation Group. Adherence to the group manual is essential in fidelity of the program delivery.</u>
- - a. Is that person on-site at the facility?

 $\boxtimes$  Yes  $\square$  No

 $\boxtimes$  Yes  $\square$  No

- 1. Name of program: Life Skills
- 2. Is this program evidence based?

🗌 Yes 🖾 No

- 3. If yes, how does your facility determine if a program is evidence based? Life Skills is based off of best practices and is not evidenced based.
- 4. What are the participation requirements? <u>Youth must attend and participate in all mandatory programs. Life Skills is a mandatory program for all youth committed to the Y.O.U. program.</u>

What are the eligibility requirements? Check all that apply.

Age

Gender 🛛

Diagnosis

Charge Type/Severity

Behavior

- Other: Commit: YOU
- 5. Do some youth have leadership or authority over other youth in the program?

🗌 Yes 🔀 No

- a. If yes, what control do they have over other youth? <u>N/A</u>
- 6. Removal From Program
  - a. Why would a youth be demoted or removed from the program?

Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal?  $\square$  Yes  $\square$  No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
  Yes No
- 8. What is a "successful" completion? Life Skills consists of 16 topics, each of which is delivered during a 1 hour session once per week. Youth successfully complete the program once they have attended and participated in all 16 sessions.
- 9. Who decides success or removal from the EBP?
  - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>

b.	Title: Program Manager, Gina Dauzat	

a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

- b. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- c. Title: Program Manager, Gina Dauzat

11. Is the program contracted out?

Xes Yes	No
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- a. If yes, who holds the current contract? Second Chance
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   <u>No specific training is required for counselor or therapists to successfully facilitate Life</u> Skills. Adherence to the group manual is essential in providing best practices.
- 13. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell</u>
  - a. Is that person on-site at the facility?

🛛 Yes 🗌 No

- 1. Name of program: Work Readiness
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Work Readiness</u> is based off of best practices and is not evidenced based.
- 4. What are the participation requirements? <u>Youth must attend and participate in all mandatory programs. Work Readiness is a</u> mandatory program for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

Age

Gender 🛛

Diagnosis

Charge Type/Severity

Behavior

- Other: Commit: YOU
- 5. Do some youth have leadership or authority over other youth in the program?

🗌 Yes 🔀 No

 $\Box$  Yes  $\boxtimes$  No

- a. If yes, what control do they have over other youth? <u>N/A</u>
- 6. Removal From Program

a. Why would a youth be demoted or removed from the program? Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal?  $\square$  Yes  $\square$  No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
  Yes No
- 8. What is a "successful" completion? <u>Work Readiness consists of 8 topics, each of which is</u> delivered during a 1 hour session once per week. Youth successfully complete the program once they have attended and participated in all 8 sessions. A certificate is issued once youth have successfully completed the program.
- 9. Who decides success or removal from the EBP?

- a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
- b. Title: Program Manager, Gina Dauzat

10. Are officers involved in all or part of the programming?

- a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.
- b. Who oversees directly the potential for abuse of power?
- c. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- d. Title: Program Manager, Gina Dauzat \_\_\_\_\_
- 11. Is the program contracted out?

🛛 Yes 🗌 No

 $\bigtriangledown$  Yes  $\Box$  No

- a. If yes, who holds the current contract? Second Chance
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? No specific training is required for counselor or therapists to successfully facilitate Work Readiness. Adherence to the group manual is essential in providing best practices.
- 13. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell</u>
  - a. Is that person on-site at the facility?

Yes 🗌 No

- 1. Name of program: <u>TCU- Mapping Enhanced Counseling</u>
- 2. Is this program evidence based?

Yes 🗌 No

- If yes, how does your facility determine if a program is evidence based? <u>TCU-Mapping</u> <u>Enhanced Counseling is used with each youth in individual counseling or small group</u> <u>sessions. TCU-Mapping Enhanced Counseling is listed in SAHMSA's National registry</u> <u>of Evidenced-based Practices and Programs (NREPP).</u>
- What are the participation requirements? <u>Youth must attend and participate in all mandatory programs and counseling sessions.</u> <u>TCU-Mapping Enhanced Counseling is a mandatory program requirement for all youth</u> <u>committed to the Y.O.U. program.</u>

What are the eligibility requirements? Check all that apply.

Age	
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Gender

	Diagnosis	
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- Charge Type/Severity
- Behavior
- Other: Commit: YOU
- 5. Do some youth have leadership or authority over other youth in the program?

Yes 🛛 No

- a. If yes, what control do they have over other youth? <u>N/A</u>
- 6. Removal From Program

a. Why would a youth be demoted or removed from the program? Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal?  $\Box$  Yes  $\Box$  No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
  Yes No
- 8. What is a "successful" completion? <u>Upon commitment to the YOU program youth are assessed utilizing the TCU CEST/CTS</u>. Scores from these assessments indicate areas of concern which will be addressed using TCU-Mapping Enhanced Counseling. Successful

completion would require youth to complete all TCU-Mapping Enhanced Counseling Modules listed as required to address all areas of concern.

- 9. Who decides success or removal from the EBP?
  - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
  - b. Title: Program Manager, Gina Dauzat

a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

- b. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- c. Title: Program Manager, <u>Gina Dauzat</u>
- 11. Is the program contracted out?
  - a. If yes, who holds the current contract? Second Chance
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? <u>TCU- Mapping Enhanced Counseling does not require a specific training for counselors,</u> however, adherence to the manuals and understanding of the interventions is essential.
- 13. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell</u>
  - a. Is that person on-site at the facility?

Yes 🗌 No

Yes No

- 1. Name of program: <u>Literacy Program</u>
- 2. Is this program evidence based?

Yes 🖂 No

- 3. If yes, how does your facility determine if a program is evidence based? <u>The Literacy</u> <u>Program is not evidenced based</u>.
- 4. What are the participation requirements?

Youth's literacy and comprehension skills are assessed upon commitment to the YOU unit. Passing grade includes receiving above an 80% on the TABE assessment. Those who score 80% or below receive literacy services for an hour a week until able to successfully re-test and obtain a passing score on the TABE.

What are the eligibility requirements? Check all that apply.

Age

Gender

Diagno	osis
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	Charge	Type/Severity	1
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Behavior

Other: Commit: YOU, Literacy Score on TABE assessment

5. Do some youth have leadership or authority over other youth in the program?

 $\Box$  Yes  $\boxtimes$  No

- a. If yes, what control do they have over other youth? N/A
- 6. Removal From Program

a. Why would a youth be demoted or removed from the program? Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal?  $\Box$  Yes  $\Box$  No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
- 8. What is a "successful" completion? <u>The Literacy program requires youth to attend</u> <u>literacy services at least one hour per week. Youth are tested upon entry into the YOU</u>

unit and once they receive above an 80% on the TABE have successfully completed the literacy program. A certificate is awarded upon completion.

- 9. Who decides success or removal from the EBP?
  - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
  - b. Title: Program Manager, Gina Dauzat
- - a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

- b. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- c. Title: Program Manager, <u>Gina Dauzat</u>
- 11. Is the program contracted out?
  - a. If yes, who holds the current contract? Second Chance
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? Literacy Program is facilitated by the Reading Specialist.
- 13. Who provides supervision for the delivery and fidelity of the program? Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell
  - a. Is that person on-site at the facility?

Yes No

- 1. Name of program: Vocational Training Certification Courses (Southwestern College)
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Vocational</u> <u>Education courses are not evidenced based</u>.
- 4. What are the participation requirements? Youth must attend and participate in all mandatory programs and counseling sessions. Attending Southwestern College Vocational Education Courses is a mandatory program requirement for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

	Age
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Gender

Diagnosis

Charge	Type/S	everity

Behavior

🔀 Other: Commi	t: YOU
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5. Do some youth have leadership or authority over other youth in the program?

 $\Box$  Yes  $\boxtimes$  No

TYes No

- a. If yes, what control do they have over other youth? <u>N/A</u>
- 6. Removal From Program

a. Why would a youth be demoted or removed from the program? Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal?  $\Box$  Yes  $\Box$  No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
  Yes Yes No
- 8. What is a "successful" completion? <u>During the Southwestern College semester a series of</u> vocational training courses are offered to all YOU youth in the program. Successful completion of these course would require attendance and participation in the courses and for some courses(CPR/Food Handlers) a successful completion of an exam.

- 9. Who decides success or removal from the EBP?
  - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
  - b. Title: Program Manager, Gina Dauzat
- 10. Are officers involved in all or part of the programming?
  - a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.
  - b. Who oversees directly the potential for abuse of power?
  - c. Name: Program Manager, Unit Supervisor, Facility Watch Commander
  - d. Title: Program Manager, Gina Dauzat
- 11. Is the program contracted out?
  - a. If yes, who holds the current contract? Second Chance
- What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   <u>Vocational Education Courses are provided by Southwestern College employed</u> instructors.
- 13. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell</u>
  - a. Is that person on-site at the facility?

 $\bigvee$  Yes  $\square$  No

 $\square$  Yes  $\square$  No

 $\boxtimes$  Yes  $\square$  No

- 1. Name of program: Violator Specific Programming
- 2. Is this program evidence based?

Yes No

- If yes, how does your facility determine if a program is evidence based? <u>Violator Specific</u> <u>Programming utilizes curriculum from the Straight Ahead program which is based off of</u> <u>TCU-Mapping Enhanced Counseling. TCU-Mapping Enhanced Counseling is listed in</u> <u>SAHMSA's National registry of Evidenced-based Practices and Programs (NREPP).</u>
- 4. What are the participation requirements? Youth who have returned to the facility for a probation violation must attend and participate in all mandatory programs and counseling sessions. Violator Specific Programming a mandatory program requirement for all Violators in the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

Age

Gender

Diagnosis

$\times$	Charge	Type/S	everity
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- Behavior
- Other: Commit: YOU
- 5. Do some youth have leadership or authority over other youth in the program?

] Yes 🔀 No

a. If yes, what control do they have over other youth? N/A

a. Why would a youth be demoted or removed from the program? Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal?  $\square$  Yes  $\square$  No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A

<sup>6.</sup> Removal From Program

- 8. What is a "successful" completion? <u>Upon returning to custody for a violation youth are</u> sentenced to a specific amount of time. Youth in custody for a violation will remain in the violator specific program until they are released.
- 9. Who decides success or removal from the EBP?
  - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
  - b. Title: Program Manager, Gina Dauzat

a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

- b. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- c. Title: Program Manager, Gina Dauzat

#### 11. Is the program contracted out?

- a. If yes, who holds the current contract? <u>Second Chance</u>
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? <u>TCU- Mapping Enhanced Counseling does not require a specific training for counselors, however, adherence to the manuals and understanding of the interventions is essential.</u>
- 13. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell</u>
  - a. Is that person on-site at the facility?

 $\boxtimes$  Yes  $\square$  No

 $\boxtimes$  Yes  $\square$  No

Yes 🗌 No

- 1. Name of program: Aggression Replacement Training (A.R.T.)
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? Youth receive assessments throughout their time in programming. The program is curriculum based, with a curriculum founded on study results.

4.	<u>Be</u> Ac	e respe etively	ctful partic	•	ation requiren n discussions s		Show u	Inderstan	ding o	<u>f materi</u>	<u>.al</u>
	W	hat	are	the	eligibility	requirement	ts?	Check	all	that	apply.
		Age					🖂 Ch	arge Typ	e/Seve	erity	
		Gend	ler				Be	havior		-	
		] Diag	nosis				Oth	ier:			
5.			•		1	authority over ve over other y	·		progra		es 🛛 No
6.	a. <u>Be</u> Ina	Why havio	y would r Issue priate c	s		d or removed f	-	rogram? Refusal to		ipate	
	b.	Are	coping	skills	taught to mar	age demotion	or remova	al?		🛛 Ye	es 🗌 No
7.					nip skills taug program?	ght for youth v	who are gi	ven auth	ority r		h regard s 🗌 No
8.					ful" complet of programm	ion? <u>Actively</u> ing.	participa	<u>ite, shov</u>	w und	erstandi	<u>ng, and</u>
9.	W	ho dec	cides s	uccess	or removal fr	om the EBP?					
	a.	Nam	e: Rhe	ea Web	b						
	b.	Title	:]	Program	m Educator(s)	), MHRS					
10.	Ar	e offic	cers in	volved	in all or part	of the program	nming?			<b>Y</b> e	es 🖂 No
				-	ecific roles?	ty issues.					

- 11. Who oversees directly the potential for abuse of power?
  - a. Name: Probation Staff
  - b. Title: Facility Watch Commander, Unit Supervisor and Facility Division
- 12. Is the program contracted out?

Yes 🗌 No

- a. If yes, who holds the current contract? SAY San Diego
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? <u>SAY staff must have a bachelor's degree and have prior work experience with at-risk youth. Additional on-going training is required.</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>The SAY San</u> <u>Diego program Manager, Jennifer Johnson.</u>
  - a. Is that person on-site at the facility?

105	$\leq $	110
	103	Yes 🖂

 $\boxtimes$  Yes  $\square$  No

- 1. Name of program: Criminal Conduct and Substance Abuse (C.C.S.A)
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Youth receive</u> <u>assessments throughout their time in programming to determine learning. The program is</u> <u>curriculum based</u>, with a curriculum founded on study results.

4.	What are the participation requirements? Be respectful Actively participate in discussions Complete assignments						Show understanding of material				
	Wł	hat	are	the	eligibility	requirements	?	Check	all	that	apply.
		Age					$\boxtimes$ (	Charge Typ	e/Seve	erity	
		Gend	er					Behavior			
		Diag	nosis					Other:			
5.	Do	o some	youth	n have I	eadership or	authority over o	ther y	outh in the	progra		s 🖂 No
	a.	If yes	s, wha	t contro	ol do they hav	ve over other you	uth? <u>N</u>	J/A			
6.	Re	moval	From	n Progra	am						
	Ina	havio	<u>: Issue</u> riate o	es	th be demoted	d or removed fro	om the	e program? Refusal to	) partic	ipate	
	b.	Are c	coping	g skills	taught to man	age demotion of	r remo	oval?		🛛 Ye	s 🗌 No
7.					nip skills taug program?	ht for youth wh	io are	given auth	ority r		h regard s 🗌 No
8.					ful" completi of programm	ion? <u>Actively</u>	partici	ipate, show	w und	erstandi	ng, and
9.	Wł	ho dec	ides s	uccess	or removal fr	om the EBP?					
	a.	Nam	e: <u>Rhe</u>	ea Web	b						
	b.	Title	]	Program	n Educator(s)	, MHRS					
10.	Are	e offic	ers in	volved	in all or part	of the programm	ning?			🗌 Ye	s 🖂 No
				-	ecific roles?	ty issues					

- 11. Who oversees directly the potential for abuse of power?
  - a. Name: Probation Staff
  - b. Title: Facility Watch Commander, Unit Supervisor and Facility Division
- 12. Is the program contracted out?

- Yes 🗌 No
- a. If yes, who holds the current contract? SAY San Diego
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? <u>SAY staff must have a bachelor's degree and have prior work experience with at-risk youth. Additional on-going training is required.</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>The SAY San</u> <u>Diego program Manager, Jennifer Johnson</u>
  - a. Is that person on-site at the facility?

🗌 Yes 🖾 No

1. Name of program: Life	e Skills
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- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? Youth receive assessments throughout their time in programming. The program is curriculum based, with a curriculum founded on study results.

4.	What are the participation requirements? Be respectful Actively participate in discussions Complete assignments					nents?	Show underst	anding o	of materi	al
	Wh	nat	are	the	eligibility	requirements	? Checl	k all	that	apply.
		Age					🔀 Charge T	'ype/Sev	erity	
		Gend	er				Behavior			
		Diagr	nosis				Other:			
5.	Do	some	youth	have ]	eadership or	authority over o	other youth in t	he progr		es 🖂 No
	a.	If yes	s, wha	t contro	ol do they hav	ve over other yo	uth? <u>N/A</u>			
6.	Rei	moval	From	Progra	am					
	<u>Bel</u> Ina	havior	· Issue riate c	s	th be demoted	d or removed fr	1 0	n?   to partio	cipate	
	b.	Are c	oping	skills	taught to man	age demotion of	or removal?		🖂 Ye	s 🗌 No
7.					nip skills taug program?	t for youth wl	no are given au	thority r		h regard s 🗌 No
8.					ful" completi of programm	ion? <u>Actively</u> ing.	participate, sł	now und	lerstandi	ng, and
9.	Wh	no dec	ides s	uccess	or removal fr	om the EBP?				
	a.	Name	e: <u>Rhe</u>	a Web	b					
	b.	Title:	]	Program	n Educator, N	/HRS				
10	. Are	e offic	ers in	volved	in all or part	of the program	ning?		<b>Y</b> e	s 🖂 No
				-	ecific roles?	ty issues.				

- 11. Who oversees directly the potential for abuse of power?
  - a. Name: Probation Staff
  - b. Title: Facility Watch Commander, Unit Supervisor and Facility Division
- 12. Is the program contracted out?

- a. If yes, who holds the current contract? SAY San Diego
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? <u>SAY staff must have a bachelor's degree and have prior work experience with at-risk youth. Additional on-going training is required.</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>The SAY San</u> <u>Diego program Manager, Jennifer Johnson.</u>
  - a. Is that person on-site at the facility?

Yes	Х	No

Yes No

# **APPENDIX A: Program Information**

- 1. Name of program: <u>Reading Legacies</u>
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Surveys are collected by the detainees and their family members.</u> Survey results are collected and reported to the Probation Department, monthly, quarterly and annually.
- 4. What are the participation requirements? <u>They must have a younger family member with whom they can read, such as a sibling, cousin, niece or nephew (or their own child).</u> There cannot be any restraining orders in place that will prevent them from being in contact with the child to whom they are reading.

What	are	the	eligibility	requirements?	Check	all	that	apply.
☐ Age ☐ Gen ☐ Diaş	der				harge Type/S ehavior ther: <u>Volunt</u>		У	

- 5. Do some youth have leadership or authority over other youth in the program?  $\Box$  Yes  $\boxtimes$  No
  - a. If yes, what control do they have over other youth?<u>N/A</u>
- 6. Removal From Program

a. Why would a youth be demoted or removed from the program? Removal from the program only happens if the youth are not following instructions or become disruptive during the class. The youth are reminded at the beginning of the class of their behavior expectation to participate in the program and are given every opportunity to succeed.

- b. Are coping skills taught to manage demotion or removal?  $\Box$  Yes  $\boxtimes$  No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A □ Yes ⊠ No
- 8. What is a "successful" completion? Youth attend the 45-minute workshop and learn about the importance of reading to younger children as a positive role modeling experience. Youth are then able to select a child's book to read aloud while being recorded on DVD. The book and DVD are then sent home after materials have been inspected by the Probation Department. This is a voluntary one-time session with an option to repeat for youth that have younger siblings or children themselves.

- 9. Who decides success or removal from the EBP?
  - a. Name: Probation staff and Program provider
  - b. Title: Supervisors, CDPOIIs and CDPOIs and Reading Legacies trained volunteers
- 10. Are officers involved in all or part of the programming?

a. What are their specific roles? Probation Staff only monitor security issues.

- 11. Who oversees directly the potential for abuse of power?
  - a. Name: Probation Staff
  - b. Title: Facility Watch Commander, Unit Supervisor and Facility Division
- 12. Is the program contracted out?

Xes Yes		No
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TYes 🖂 No

- a. If yes, who holds the current contract? Reading Legacies
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? <u>Reading Legacies volunteers are cleared through the Probation Department and attend basic security/crossing the line training with the department. Additional training is also provided by Reading Legacies. All volunteers are also in compliance with monthly <u>PREA modules.</u></u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>The President</u> <u>of Reading Legacies, CEO, Betty Mohlenbrock.</u>
  - a. Is that person on-site at the facility?

 $\Box$  Yes  $\boxtimes$  No

- 1. Name of program: <u>Running Club Program</u>
- 2. Is this program evidence based?

- 🗌 Yes 🖂 No
- 3. If yes, how does your facility determine if a program is evidence based? <u>N/A</u>

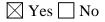
4.		nat are <u>luntee</u>		articipa	tion requiren	nents?				
				navior	<u>in unit</u> l Conditionin	g				
5.	Wł	-		the	eligibility	requirements?	Ch.	eck all	that	opply
	_		are	the	engionity	requirements?				apply.
		Age						e Type/Sev		
		Gend						ior in Unit	-	
		Diag	nosis				Other:	Commit	ment to	YOU
5.	Do	some	youth	have l	eadership or	authority over of	ther youth i	n the prog		s 🖂 No
	a.	If yes	s, wha	t contro	ol do they hav	ve over other you	uth? <u>N/A</u>			
	D									
6.	Rei			Progra						
	a. Why would a youth be demoted or removed from the program? If they demonstrate violent or non-compliant behavior									
	If they demonstrate risk of escape									
		-								
	b.	Are c	coping	skills	taught to man	age demotion or	removal?		Xes Yes	s 🗌 No
7.					nip skills taug program? N/A	ght for youth wh A	o are given	authority		n regard 5 🗌 No
8.	What is a "successful" completion? If youth remain in the program and display dedication, they participate in Half-Marathon Community races/events									
9.	Wł	no dec	ides s	uccess	or removal fr	om the program	?			
	a.	Nam	e: <u>Br</u>	ian Day	y					
	b.	Title	: <u>Supe</u>	rvising	Probation Of	fficer				
10.	Are	e offic	ers in	volved	in all or part	of the programm	ning?		Xes Yes	s 🗌 No
		What iners	t are th	eir spe	cific roles?					

San Diego County Juvenile Justice Commission East Mesa Juvenile Detention Facility 2018

Mentors

Safety and security

- 11. Who oversees directly the potential for abuse of power?
  - a. Name: Mindy McCartney
  - b. Title: <u>Division Chief</u>
- 12. Is the program contracted out?
  - a. If yes, who holds the current contract? <u>N/A</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   <u>N/A, facilitated by Sworn Officers</u>
- 14. Who provides supervision for the delivery and fidelity of the program?
- 15. <u>Supervising Probation Officer Brian Day</u>
  - a. Is that person on-site at the facility?



 $\Box$  Yes  $\boxtimes$  No

1.	Name of program:	Prison Ra	ape Elimination Act (	(PREA)

2. Is this program evidence based?

Yes 🛛 No

3. If yes, how does your facility determine if a program is evidence based? <u>N/A</u>

- 4. What are the participation requirements? All youth must attend PREA education program once a week. What eligibility requirements? the Check all that apply. are Charge Type/Severity Age Gender Behavior Other: <u>All youth must attend</u> Diagnosis 5. Do some youth have leadership or authority over other youth in the program? Yes 🕅 No a. If yes, what control do they have over other youth? N/A 6. Removal From Program a. Why would a youth be demoted or removed from the program? A youth would be removed for inappropriate or violent behavior.  $\Box$  Yes  $\boxtimes$  No b. Are coping skills taught to manage demotion or removal? 7. Are effective leadership skills taught for youth who are given authority roles with regard  $\Box$  Yes  $\boxtimes$  No to other youth in the program? N/A
- 8. What is a "successful" completion? This is an on-going educational program for every youth in the facility.
- 9. Who decides success or removal from the EBP?
- a. Name: <u>Probation staff</u>
  b. Title: <u>Supervisors, CDPOIIs and CDPOIs</u>
  10. Are officers involved in all or part of the programming? ∑ Yes No
  a. What are their specific roles? Probation Staff facilitate the entire education program
  - 11. Who oversees directly the potential for abuse of power?

- a. Name: <u>Facility Watch Commander and PREA Compliance Manager: Jennie</u> <u>Rathbun</u>
- b. Title: Supervising Probation Officer
- 12. Is the program contracted out?

- 🗌 Yes 🖂 No
- a. If yes, who holds the current contract? <u>N/A</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? None
- - a. Is that person on-site at the facility?

 $\Box$  Yes  $\boxtimes$  No

#### **APPENDIX A: Program Information**

- 1. Name of program: <u>Anger Management</u>
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>N/A</u>
- 4. What are the participation requirements? All youth must attend an education program once a week. What eligibility requirements? are the Check all that apply. Charge Type/Severity Age Gender Behavior Other: <u>All youth must attend</u> Diagnosis 5. Do some youth have leadership or authority over other youth in the program?  $\Box$  Yes  $\boxtimes$  No a. If yes, what control do they have over other youth? N/A 6. Removal From Program a. Why would a youth be demoted or removed from the program?

a. Why would a youth be demoted or removed from the program? A youth would be removed for inappropriate or violent behavior.

- b. Are coping skills taught to manage demotion or removal?  $\Box$  Yes  $\Box$  No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A □ Yes ⊠ No
- 8. What is a "successful" completion? <u>This is an on-going educational program for every</u> youth in the facility.
- 9. Who decides success or removal from the EBP?
- a. Name: <u>Probation staff</u>
  b. Title: <u>Supervisors, CDPOIIs and CDPOIs</u>
  10. Are officers involved in all or part of the programming? ∑ Yes No
  - a. What are their specific roles? Probation Staff facilitate the entire education program
  - 11. Who oversees directly the potential for abuse of power?
    - a. Name: <u>Probation staff</u>

- b. Title: Facility Watch Commander, Unit Supervisor and Facility Division Chief
- 12. Is the program contracted out?

🗌 Yes 🖂 No	
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- a. If yes, who holds the current contract? <u>N/A</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? None
- - a. Is that person on-site at the facility?

1.	Name of program: Chemical Dependency Program
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based? <u>N/A</u>
4.	What are the participation requirements?
	All youth must attend an education program once a week. What are the eligibility requirements? Check all that apply.
	Age   Charge Type/Severity
	Gender Behavior
	Diagnosis X Other: <u>All youth must attend</u>
5.	Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth? <u>N/A</u>
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? A youth would be removed for inappropriate or violent behavior.
	b. Are coping skills taught to manage demotion or removal? $\Box$ Yes $\Box$ No
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A $\Box$ Yes $\boxtimes$ No
8.	What is a "successful" completion? This is an on-going educational program for every youth in the facility.
9.	Who decides success or removal from the EBP?
	a. Name: Probation staff
	b. Title: <u>Supervisors, CDPOIIs and CDPOIs</u>
10	
10	Are officers involved in all or part of the programming?
	a. What are their specific roles? Probation Staff facilitate the entire education program
	11. Who oversees directly the potential for abuse of power?
	a. Name: Probation staff

- b. Title: Facility Watch Commander, Unit Supervisor and Facility Division Chief
- 12. Is the program contracted out?

🗌 Yes 🖂 No	
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- a. If yes, who holds the current contract? <u>N/A</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? None
- - a. Is that person on-site at the facility?

- 1. Name of program: <u>Literacy</u>
- 2. Is this program evidence based?

 $\Box$  Yes  $\boxtimes$  No

3. If yes, how does your facility determine if a program is evidence based? <u>N/A</u>

4.	What are the participation requirements? All youth must attend an educational literacy program 1-2 times a week.												
	What are the eligibility requirements? Check									apply.			
Age Charge Type/Severity													
	Ger	nder				Behavior							
	🗌 Dia	ignosis				Other: <u>All youth must attend</u>							
5.	. Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No												
	a. If yes, what control do they have over other youth? $N/A$												
6.	5. Removal From Program												
	a. Why would a youth be demoted or removed from the program? A youth would be removed for inappropriate or violent behavior.												
	b. Are	e coping	g skills 1	taught to man	age demotion or	remo	val?		<b>Ye</b>	s 🖂 No			
_													

- 8. What is a "successful" completion? <u>This is an on-going educational program for every</u> youth in the facility.
- 9. Who decides success or removal from the EBP?
- a. Name: <u>Probation staff</u>
  b. Title: <u>Supervisors, CDPOIIs and CDPOIs</u>
  10. Are officers involved in all or part of the programming? ∑ Yes No
  a. What are their specific roles? <u>Probation Staff facilitate the entire educational program</u>
  - 11. Who oversees directly the potential for abuse of power?
    - a. Name: <u>Probation staff</u>

- b. Title: Facility Watch Commander, Unit Supervisor and Facility Division Chief
- 12. Is the program contracted out?

🗌 Yes 🖂 No
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- a. If yes, who holds the current contract? <u>N/A</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? None
- 14. Who provides supervision for the delivery and fidelity of the program?<u>Unit Supervisor and</u> <u>CDPOII's</u>
  - a. Is that person on-site at the facility?

 $\Box$  Yes  $\boxtimes$  No

#### **APPENDIX A: Program Information**

1.	Name	of	program:	Personal	Res	<u>ponsibility</u>

- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>N/A</u>
- 4. What are the participation requirements? All youth must attend an education program once a week. What eligibility requirements? the Check all that apply. are Charge Type/Severity Age Gender Behavior Other: <u>All youth must attend</u> Diagnosis 5. Do some youth have leadership or authority over other youth in the program? Yes 🕅 No
  - a. If yes, what control do they have over other youth?<u>N/A</u>
- 6. Removal From Program

a. Why would a youth be demoted or removed from the program? A youth would be removed for inappropriate or violent behavior.

- b. Are coping skills taught to manage demotion or removal?  $\Box$  Yes  $\Box$  No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A □ Yes ⊠ No
- 8. What is a "successful" completion? <u>This is an on-going educational program for every</u> youth in the facility.
- 9. Who decides success or removal from the EBP?
  - a. Name: <u>Probation staff</u>b. Title: <u>Supervisors, CDPOIIs and CDPOIs</u>
- 10. Are officers involved in all or part of the programming? $\square$  Yes  $\square$  No
  - a. What are their specific roles? Probation Staff facilitate the entire education program
  - 11. Who oversees directly the potential for abuse of power?
    - a. Name: <u>Probation staff</u>

- b. Title: Facility Watch Commander, Unit Supervisor and Facility Division
- 12. Is the program contracted out?

- a. If yes, who holds the current contract? <u>N/A</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? None
- - a. Is that person on-site at the facility?