Yes 🗌 No

- 1. Name of program: Wellness Team / Hepatitis A, B, C Education
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Based on the</u> literature research for each program that we offer.

| 4. | What are the participation requirements? Open to all participants |
|-----|--|
| | What are the eligibility requirements? Check all that apply. Age Charge Type/Severity Gender Behavior Diagnosis Other: |
| 5. | Do some youth have leadership or authority over other youth in the program? ☐ Yes ⊠ No a. If yes, what control do they have over other youth? <u>N/A</u> |
| 6. | Removal From Program a. Why would a youth be demoted or removed from the program? Threat to safety and security of institution or staff |
| | b. Are coping skills taught to manage demotion or removal? |
| 7. | Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? \Box Yes \Box No |
| 8. | What is a "successful" completion? <u>Participation throughout the session of the program</u> |
| 9. | Who decides success or removal from the EBP? |
| | a. Name: <u>Staff conducting program (Juan Serrano) and officers in unit</u> |
| | b. Title: Supervisors, Seniors, CDPOII, CDPOI, and Wellness Team Coordinator |
| 10. | Are officers involved in all or part of the programming? \Box Yes \Box No |
| | a. What are their specific roles? Probation Staff only monitor safety and security issues |

- 11. Who oversees directly the potential for abuse of power?
 - a. Name: Probation staff and officers
 - b. Title: <u>Facility Watch Commander, Unit Supervisor</u>
- 12. Is the program contracted out?
 - a. If yes, who holds the current contract? <u>Rady Children's Hospital San Diego</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
 <u>Masters in Public Administration</u>
 <u>Bachelors in Criminal Justice Administration</u>
 <u>Bachelors in Public Health</u>
 <u>Bachelors in Criminal Justice Administration</u>
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 <u>Criminal Justice Administration</u>
 <u>Criminal Justice Administration</u>
 <u>Cr</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>Wellness Team</u> <u>Program Coordinator</u>
 - a. Is that person on-site at the facility?

| Xe Ye | s | No |
|-------|---|----|
|-------|---|----|

- 1. Name of program: <u>Wellness Team / Alcohol Education</u>
- 2. Is this program evidence based?

- 🛛 Yes 🗌 No
- 3. If yes, how does your facility determine if a program is evidence based? <u>Based on the</u> <u>literature research for each program that we offer.</u>

| 4. | | hat are the p pen to all pa | · - | ation requirer | nents? | | | | |
|-----|--|---------------------------------------|----------|--------------------------------|------------------------------------|---------------------------------------|-----------|---------------|--------------------|
| | | hat are Age Gender Diagnosis | the | eligibility | requirements | S? Check | | that erity | apply. |
| 5. | Do a. | · | | - | authority over ve over other ye | other youth in tl outh? <u>N/A</u> | ne progra | | s 🖂 No |
| 6. | Removal From Program a. Why would a youth be demoted or removed from the program? <u>Threat to safety and security of institution or staff</u> | | | | | | | | |
| | b. | Are coping | g skills | taught to mar | age demotion | or removal? | | 🖂 Ye | s 🗌 No |
| 7. | | e effective other youth | | | ght for youth w | ho are given au | thority r | | h regard s 🗌 No |
| 8. | Wł | hat is a "suc | ccessful | " completion | Participation | throughout the s | ession o | f the pro | ogram |
| 9. | Wł | | | | rom the EBP? | | | | |
| | a. | | | | | no) and officers | | | |
| | b. | Title: <u>Sup</u> | ervisors | s, Seniors, CD | <u>POII, CDPOI,</u> | and Wellness T | eam Coo | ordinato | r |
| 10. | Ar | e officers ir | nvolved | in all or part | of the program | ming? | | 🛛 Ye | s 🗌 No |
| | | | - | ecific roles? monitor safet | y and security | issues | | | |

- 11. Who oversees directly the potential for abuse of power?
 - a. Name: Probation staff and officers
 - b. Title: <u>Facility Watch Commander, Unit Supervisor</u>
- 12. Is the program contracted out?
 - a. If yes, who holds the current contract? <u>Rady Children's Hospital San Diego</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
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 <u>Bachelors in Criminal Justice Administration</u>
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 <u>Criminal Justice Administration</u>
 <u>Criminal Justice Administration</u>
 <u>Cr</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>Wellness Team</u> <u>Program Coordinator</u>
 - a. Is that person on-site at the facility?

| Xe Ye | s | No |
|-------|---|----|
|-------|---|----|

Yes 🗌 No

- 1. Name of program: Wellness Team / Sexually Transmitted Infections
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Based on the</u> literature research for each program that we offer.

| 4. | | nat are the p en to all par | | ation requiren | nents? | | | | |
|-----|----------|---------------------------------------|---------|----------------|-------------------------------------|--------------------------------------|------------|---------------|--------------------|
| | | nat are Age Gender Diagnosis | the | eligibility | requirement | s? Checl Charge T Behavior | Type/Sev | that erity | apply. |
| 5. | | • | | 1 | authority over ve over other y | other youth in t outh? <u>N/A</u> | he progra | | s 🖂 No |
| 6. | a. | • | d a you | th be demote | d or removed f titution or staff | rom the program | n? | | |
| | b. | Are coping | skills | taught to mar | age demotion | or removal? | | Xe Ye | s 🗌 No |
| 7. | | e effective l other youth | | | ght for youth w | vho are given au | uthority r | | h regard s 🗌 No |
| 8. | Wł | nat is a "suce | cessful | " completion | Participation | throughout the | session o | f the pro | ogram |
| 9. | Wł a. | | | | om the EBP? am (Juan Serra | no) and officers | s in unit | | |
| | b. | Title: Supe | rvisors | , Seniors, CD | POII, CDPOI, | and Wellness | Feam Co | ordinato | <u>r</u> |
| 10. | Are | e officers in | volved | in all or part | of the program | nming? | | Xe Ye | s 🗌 No |
| | | What are the obation Staf | - | | v and security | issues | | | |

- 11. Who oversees directly the potential for abuse of power?
 - a. Name: Probation staff and officers
 - b. Title: <u>Facility Watch Commander, Unit Supervisor</u>
- 12. Is the program contracted out?
 - a. If yes, who holds the current contract? <u>Rady Children's Hospital San Diego</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
 <u>Masters in Public Administration</u>
 <u>Bachelors in Criminal Justice Administration</u>
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 <u>Bachelors in Criminal Justice Administration</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>Wellness Team</u> <u>Program Coordinator</u>
 - a. Is that person on-site at the facility?

Yes 🗌 No

Yes 🗌 No

- 1. Name of program: Wellness Team / Start Smart Program Injury Prevention
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Based on the</u> literature research for each program that we offer.

| 4. | What are the participation requirements? Open to all participants | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|
| | What are the eligibility requirements? Check all that apply. | | | | | | | | |
| | Age Charge Type/Severity | | | | | | | | |
| | Gender Behavior | | | | | | | | |
| | Diagnosis Other: | | | | | | | | |
| 5. | Do some youth have leadership or authority over other youth in the program? \Box Yes \boxtimes No | | | | | | | | |
| | a. If yes, what control do they have over other youth? <u>N/A</u> | | | | | | | | |
| 6. | Removal From Program | | | | | | | | |
| | a. Why would a youth be demoted or removed from the program? <u>Threat to safety and security of institution or staff</u> | | | | | | | | |
| | b. Are coping skills taught to manage demotion or removal? | | | | | | | | |
| 7. | Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? \Box Yes \Box No | | | | | | | | |
| 8. | What is a "successful" completion? <u>Participation throughout the session of the program</u> | | | | | | | | |
| 9. | Who decides success or removal from the EBP? | | | | | | | | |
| | a. Name: <u>Staff conducting program (Juan Serrano) and officers in unit</u> | | | | | | | | |
| | b. Title: <u>Supervisors, Seniors, CDPOII, CDPOI, and Wellness Team Coordinator</u> | | | | | | | | |
| 10. | Are officers involved in all or part of the programming? \Box Yes \Box No | | | | | | | | |
| | a. What are their specific roles? Probation Staff only monitor safety and security issues | | | | | | | | |

- 11. Who oversees directly the potential for abuse of power?
 - a. Name: Probation staff and officers
 - b. Title: <u>Facility Watch Commander, Unit Supervisor</u>
- 12. Is the program contracted out?
 - a. If yes, who holds the current contract? <u>Rady Children's Hospital San Diego</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
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 <u>Criminal Justice Administration</u>
 <u>Cr</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>Wellness Team</u> <u>Program Coordinator</u>
 - a. Is that person on-site at the facility?

| Xe Ye | s | No |
|-------|---|----|
|-------|---|----|

Yes 🗌 No

- 1. Name of program: Wellness Team / Tuberculosis Education
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Based on the</u> <u>literature research for each program that we offer.</u>

| 4. | | nat are the p en to all par | | ation requiren | nents? | | | | | |
|-----|-----|---------------------------------------|---------|----------------|--------------------------------------|---------------|-----------|-----------|----------|--------|
| | | nat are Age Gender Diagnosis | the | eligibility | requirements | | e Type/S | | nat 7 | apply. |
| 5. | | • | | Ĩ | authority over | · | in the pr | ogram? | | 🛛 No |
| 6. | a. | • | d a you | th be demote | d or removed fi titution or staff | 1 0 | gram? | | | |
| | b. | Are coping | skills | taught to mar | age demotion | or removal? | | \ge | Yes | 🗌 No |
| 7. | | e effective l other youth | | | ght for youth w | ho are given | authori | | | regard |
| 8. | Wł | nat is a "suce | cessful | " completion | Participation | throughout th | he sessio | on of the | e prog | ram |
| 9. | Wł | no decides s | uccess | or removal fr | om the EBP? | | | | | |
| | a. | Name: Sta | ff cond | lucting progra | am (Juan Serra | no) and offic | ers in ur | nit | | |
| | b. | Title: Supe | rvisors | , Seniors, CD | POII, CDPOI, | and Wellnes | ss Team | Coordi | nator | |
| 10. | Are | e officers in | volved | in all or part | of the program | ming? | | \geq | Yes | 🗌 No |
| | | What are the obation Staf | - | | y and security | issues | | | | |

- 11. Who oversees directly the potential for abuse of power?
 - a. Name: Probation staff and officers
 - b. Title: <u>Facility Watch Commander, Unit Supervisor</u>
- 12. Is the program contracted out?
 - a. If yes, who holds the current contract? <u>Rady Children's Hospital San Diego</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
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 <u>Criminal Justice Administration</u>
 <u>Cr</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>Wellness Team</u> <u>Program Coordinator</u>
 - a. Is that person on-site at the facility?

| Xe Ye | s | No |
|-------|---|----|
|-------|---|----|

- 1. Name of program: <u>Wellness Team / Tobacco Education</u>
- 2. Is this program evidence based?

- 🛛 Yes 🗌 No
- 3. If yes, how does your facility determine if a program is evidence based? <u>Based on the</u> literature research for each program that we offer.

| 4. | | nat are the pen to all pa | | ation requiren | nents? | | | | | |
|-----|----------|---------------------------------------|----------|--------------------------------|----------------------------------|---------------|---|----------------|---------------|--------------------|
| | | hat are Age Gender Diagnosis | the | eligibility | requiremen | | Check Charge Typ Behavior Other: | all be/Seve | that erity | apply. |
| 5. | Do a. | some yout | | - | authority over | · | | progra | | es 🖂 No |
| 6. | a. | • | ld a you | th be demote | d or removed titution or stat | | e program? | | | |
| | b. | Are copin | g skills | taught to mar | age demotion | or rem | oval? | | Xe Ye | s 🗌 No |
| 7. | | e effective other youth | | | ght for youth v | who are | given auth | ority r | | h regard s 🗌 No |
| 8. | Wł | nat is a "suc | ccessful | " completion | Participation | <u>throug</u> | hout the ses | ssion o | f the pro | ogram |
| 9. | Wł | | | | om the EBP? | | | | | |
| | a. | Name: <u>St</u> | aff cond | ducting progra | am (Juan Serra | ano) and | d officers in | unit | | |
| | b. | Title: <u>Sup</u> | ervisors | s, Seniors, CD | POII, CDPOI | l, and W | Vellness Tea | um Coo | ordinato | r |
| 10. | Are | e officers in | nvolved | in all or part | of the program | nming? | 1 | | Xe Ye | s 🗌 No |
| | | | - | ecific roles? monitor safet | v and security | v issues | | | | |

- 11. Who oversees directly the potential for abuse of power?
 - a. Name: Probation staff and officers
 - b. Title: <u>Facility Watch Commander, Unit Supervisor</u>
- 12. Is the program contracted out?
 - a. If yes, who holds the current contract? <u>Rady Children's Hospital San Diego</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
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 <u>Criminal Justice Administration</u>
 <u>Cr</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>Wellness Team</u> <u>Program Coordinator</u>
 - a. Is that person on-site at the facility?

| Xe Ye | s | No |
|-------|---|----|
|-------|---|----|

Yes 🗌 No

- 1. Name of program: Wellness Team / Individual Health and Mental Health Issues
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Based on the</u> literature research for each program that we offer.

| 4. | What are the participation requirements? Open to all participants | | | | | | | |
|-----|--|--|--|--|--|--|--|--|
| | What are the eligibility requirements? Check all that apply. Age Charge Type/Severity Gender Behavior | | | | | | | |
| 5. | □ Diagnosis □ Other: Do some youth have leadership or authority over other youth in the program? □ Yes ⊠ No a. If yes, what control do they have over other youth? N/A | | | | | | | |
| 6. | Removal From Program a. Why would a youth be demoted or removed from the program? <u>Threat to safety and security of institution or staff</u> | | | | | | | |
| | b. Are coping skills taught to manage demotion or removal? | | | | | | | |
| 7. | Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? \Box Yes \Box No | | | | | | | |
| 8. | What is a "successful" completion? <u>Participation throughout the session of the program</u> | | | | | | | |
| 9. | Who decides success or removal from the EBP? | | | | | | | |
| | a. Name: Staff conducting program (Juan Serrano) and officers in unit | | | | | | | |
| | b. Title: Supervisors, Seniors, CDPOII, CDPOI, and Wellness Team Coordinator | | | | | | | |
| 10. | Are officers involved in all or part of the programming? \Box Yes \Box No | | | | | | | |
| | a. What are their specific roles?Probation Staff only monitor safety and security issues | | | | | | | |

- 11. Who oversees directly the potential for abuse of power?
 - a. Name: Probation staff and officers
 - b. Title: <u>Facility Watch Commander, Unit Supervisor</u>
- 12. Is the program contracted out?
 - a. If yes, who holds the current contract? <u>Rady Children's Hospital San Diego</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
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 <u>Cr</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>Wellness Team</u> <u>Program Coordinator</u>
 - a. Is that person on-site at the facility?

| Xe Ye | s | No |
|-------|---|----|
|-------|---|----|

- 1. Name of program: Treatment Readiness and Induction Program (TRIP)_____
- 2. Is this program evidence based?

5.

6.

Yes 🗌 No

- 3. If yes, how does your facility determine if a program is evidence based? <u>TRIP is based</u> off of the TCU mapping-Enhanced Counseling which is listed in SAHMSA's National Registry of Evidenced-based Practices and Program (NREPP).
- 4. What are the participation requirements? <u>Youth must attend and participate in all mandatory programs. TRIP is a mandatory</u> program for all youth committed to the Y.O.U. program.

| What are the eligibility requirements? Check all that apply. \square Age |
|---|
| ☐ Gender ☐ Diagnosis △ Charge Type/Severity △ Behavior △ Other: Commit: Y.O.U. Do some youth have leadership or authority over other youth in the program? |
| a. If yes, what control do they have over other youth? <u>N/A</u> |
| Removal From Program |

a. Why would a youth be demoted or removed from the program? Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm, given a warning card, and then if violate a group norm again are asked to leave the group session.

b. Are coping skills taught to manage demotion or removal? \Box Yes \Box No

- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
 Yes No
- 8. What is a "successful" completion? <u>TRIP consists of 8 modules and would require completion of all 8 modules for successful completion. The 8 modules can be completed within 8 weeks, 1 hour sessions per week.</u>

- 9. Who decides success or removal from the EBP?
 - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
 - b. Title: Program Manager: Gina Dauzat_____
- - a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.
- 11. Who oversees directly the potential for abuse of power?
 - a. Name: Program Manager, Unit Supervisor, Facility Watch Commander
 - b. Title: Program Manager: Gina Dauzat _____
- 12. Is the program contracted out?
 - a. If yes, who holds the current contract? Second Chance
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?

The TRIP program can be facilitated by any counselor or therapist that has successfully been educated on TCU- Mapping Enhanced Counseling. No specific training is required for successful facilitation of the program. Adhering to the TRIP manual is essential.

- 14. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat LMFT 93515, Program Coodinator,</u> William Mitchell
 - a. Is that person on-site at the facility?

🛛 Yes 🗌 No

- 1. Name of program: <u>Seeking Safety</u>
- 2. Is this program evidence based?

Yes 🗌 No

- 3. If yes, how does your facility determine if a program is evidence based? <u>Seeking Safety</u> is listed in SAHMSA's National Registry of Evidenced-based Practices and Programs (NREPP).
- 4. What are the participation requirements? <u>Youth must attend and participate in all mandatory programs. Seeking Safety is a</u> <u>mandatory program for all youth committed to the Y.O.U. program.</u>

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🛛 Age

🔀 Gender

Diagnosis

| \times | Charge | Type/S | everity |
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Behavior

5. Do some youth have leadership or authority over other youth in the program?

 \Box Yes \boxtimes No

a. If yes, what control do they have over other youth? <u>N/A</u>

6. Removal From Program

a. Why would a youth be demoted or removed from the program?

Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

 \boxtimes Yes \square No

b. Are coping skills taught to manage demotion or removal?

^{7.} Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
Yes No

- 8. What is a "successful" completion? <u>Seeking Safety consists of 25 topics, each focusing on an effective coping skill. Youth participate in Seeking Safety program on a weekly basis for 1 hour inside the Bravo unit. The group is an open format and has no end. Successful completion would consist of attending and participating in the group as required while housed inside the Bravo unit.</u>
- 9. Who decides success or removal from the EBP?
 - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
 - b. Title: Program Manager, Gina Dauzat

a. What are their specific roles? <u>Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.</u>

Who oversees directly the potential for abuse of power?

- b. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- c. Title: Program Manager, Gina Dauzat
- 11. Is the program contracted out?

| \square | Yes | No |
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| | | |

- a. If yes, who holds the current contract? <u>Second Chance</u>
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? In order to Facilitate Seeking Safety it is required counselors successfully attend and complete a one day training.
- 13. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell</u>
 - a. Is that person on-site at the facility?

Yes No

- 1. Name of program: Moral Recognition Therapy (MRT)
- 2. Is this program evidence based?

Yes 🗌 No

- 3. If yes, how does your facility determine if a program is evidence based? <u>Moral</u> <u>Reconation Therapy (MRT) is listed in SAHMSA's National Registry of Evidencedbased Practices and Programs (NREPP).</u>
- 4. What are the participation requirements? Youth must attend and participate in all mandatory programs. MRT is a mandatory program for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

🛛 Age

🔀 Gender

- Diagnosis
- Charge Type/Severity
- Behavior
- Other: Commit: YOU
- 5. Do some youth have leadership or authority over other youth in the program?

 \boxtimes Yes \square No

- a. If yes, what control do they have over other youth? Youth who have successfully passed steps within the program (12 steps total) can vote on the successful completion or failing of steps for youth entering into the program and who are on lower level steps.
- 6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?

Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

b. Are coping skills taught to manage demotion or removal?

 \Box Yes \Box No

 Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program?
 ∑ Yes □ No

- 8. What is a "successful" completion? <u>MRT consists of 12 steps, each requiring the youth to successfully pass the requirements of the step before advancing to the next. Youth participate in MRT program on a weekly basis for 1 hour per week inside the Alpha unit. Successful completion would consist of attending and participating in the group as required and successfully passing all 12 steps. Timing varies per youth.</u>
- 9. Who decides success or removal from the EBP?
 - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
 - b. Title: Program Manager, Gina Dauzat
- - a. What are their specific roles? a. Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs. MRT also requires youth to complete community services hours outside of program time. Unit officers/staff can facilitate and supervise these community service hours and sign off on their successful completion.

Who oversees directly the potential for abuse of power?

- b. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- c. Title: Program Manager, Gina Dauzat
- 11. Is the program contracted out?
 - a. If yes, who holds the current contract? Second Chance
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
 <u>In order to Facilitate MRT it is required counselors successfully attend and complete a</u> four day training and receive certification.
- 13. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell</u>
 - a. Is that person on-site at the facility?

 \boxtimes Yes \square No

 \boxtimes Yes \square No

- 1. Name of program: Curriculum-Based Motivation Group
- 2. Is this program evidence based?

Yes 🗌 No

- 3. If yes, how does your facility determine if a program is evidence based? <u>Curriculum-Based Motivation Group is based off of the conversational approach</u>, <u>Motivational Interviewing which is listed in SAHMSA's National Registry of Evidenced-based Practices and Programs (NREPP)</u>.
- 4. What are the participation requirements? Youth must attend and participate in all mandatory programs. Curriculum-based Motivation Group is a mandatory program for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

Age

Gender

Diagnosis

| imes | Charge | Type/Se | everity |
|------|--------|---------|---------|
|------|--------|---------|---------|

Behavior

- Other: Commit: YOU
- 5. Do some youth have leadership or authority over other youth in the program?

] Yes 🔀 No

a. If yes, what control do they have over other youth? <u>N/A</u>

6. Removal From Program

a. Why would a youth be demoted or removed from the program? Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal? \Box Yes \Box No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
 Yes No
- 8. What is a "successful" completion? <u>Curriculum-based Motivation Group consists of 5</u> topics, each of which is delivered during a 1 hour session once per week. Youth

successfully complete the program once they have attended and participated in all 5 topics.

- 9. Who decides success or removal from the EBP?
 - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
 - b. Title: Program Manager, Gina Dauzat
- - a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

- b. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- c. Title: Program Manager, Gina Dauzat
- 11. Is the program contracted out?
 - a. If yes, who holds the current contract? Second Chance
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
 <u>No specific training is required for counselor or therapists to successfully facilite Curriculum-based Motivation Group. Adherence to the group manual is essential in fidelity of the program delivery.</u>
- - a. Is that person on-site at the facility?

 \boxtimes Yes \square No

 \boxtimes Yes \square No

- 1. Name of program: Life Skills
- 2. Is this program evidence based?

🗌 Yes 🖾 No

- 3. If yes, how does your facility determine if a program is evidence based? Life Skills is based off of best practices and is not evidenced based.
- 4. What are the participation requirements? <u>Youth must attend and participate in all mandatory programs. Life Skills is a mandatory program for all youth committed to the Y.O.U. program.</u>

What are the eligibility requirements? Check all that apply.

Age

Gender 🛛

Diagnosis

Charge Type/Severity

Behavior

- Other: Commit: YOU
- 5. Do some youth have leadership or authority over other youth in the program?

🗌 Yes 🔀 No

- a. If yes, what control do they have over other youth? <u>N/A</u>
- 6. Removal From Program
 - a. Why would a youth be demoted or removed from the program?

Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal? \square Yes \square No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
 Yes No
- 8. What is a "successful" completion? Life Skills consists of 16 topics, each of which is delivered during a 1 hour session once per week. Youth successfully complete the program once they have attended and participated in all 16 sessions.
- 9. Who decides success or removal from the EBP?
 - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>

| b. | Title: Program Manager, Gina Dauzat | |
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| | | |

a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

- b. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- c. Title: Program Manager, Gina Dauzat

11. Is the program contracted out?

| Xes Yes | No |
|---------|----|
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- a. If yes, who holds the current contract? Second Chance
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
 <u>No specific training is required for counselor or therapists to successfully facilitate Life</u> Skills. Adherence to the group manual is essential in providing best practices.
- 13. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell</u>
 - a. Is that person on-site at the facility?

🛛 Yes 🗌 No

- 1. Name of program: Work Readiness
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Work Readiness</u> is based off of best practices and is not evidenced based.
- 4. What are the participation requirements? <u>Youth must attend and participate in all mandatory programs. Work Readiness is a</u> mandatory program for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

Age

Gender 🛛

Diagnosis

Charge Type/Severity

Behavior

- Other: Commit: YOU
- 5. Do some youth have leadership or authority over other youth in the program?

🗌 Yes 🔀 No

 \Box Yes \boxtimes No

- a. If yes, what control do they have over other youth? <u>N/A</u>
- 6. Removal From Program

a. Why would a youth be demoted or removed from the program? Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal? \square Yes \square No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
 Yes No
- 8. What is a "successful" completion? <u>Work Readiness consists of 8 topics, each of which is</u> delivered during a 1 hour session once per week. Youth successfully complete the program once they have attended and participated in all 8 sessions. A certificate is issued once youth have successfully completed the program.
- 9. Who decides success or removal from the EBP?

- a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
- b. Title: Program Manager, Gina Dauzat

10. Are officers involved in all or part of the programming?

- a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.
- b. Who oversees directly the potential for abuse of power?
- c. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- d. Title: Program Manager, Gina Dauzat _____
- 11. Is the program contracted out?

🛛 Yes 🗌 No

 \bigtriangledown Yes \Box No

- a. If yes, who holds the current contract? Second Chance
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? No specific training is required for counselor or therapists to successfully facilitate Work Readiness. Adherence to the group manual is essential in providing best practices.
- 13. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell</u>
 - a. Is that person on-site at the facility?

Yes 🗌 No

- 1. Name of program: <u>TCU- Mapping Enhanced Counseling</u>
- 2. Is this program evidence based?

Yes 🗌 No

- If yes, how does your facility determine if a program is evidence based? <u>TCU-Mapping</u> <u>Enhanced Counseling is used with each youth in individual counseling or small group</u> <u>sessions. TCU-Mapping Enhanced Counseling is listed in SAHMSA's National registry</u> <u>of Evidenced-based Practices and Programs (NREPP).</u>
- What are the participation requirements? <u>Youth must attend and participate in all mandatory programs and counseling sessions.</u> <u>TCU-Mapping Enhanced Counseling is a mandatory program requirement for all youth</u> <u>committed to the Y.O.U. program.</u>

What are the eligibility requirements? Check all that apply.

| Age | |
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Gender

| | Diagnosis | |
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- Charge Type/Severity
- Behavior
- Other: Commit: YOU
- 5. Do some youth have leadership or authority over other youth in the program?

Yes 🛛 No

- a. If yes, what control do they have over other youth? <u>N/A</u>
- 6. Removal From Program

a. Why would a youth be demoted or removed from the program? Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal? \Box Yes \Box No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
 Yes No
- 8. What is a "successful" completion? <u>Upon commitment to the YOU program youth are assessed utilizing the TCU CEST/CTS</u>. Scores from these assessments indicate areas of concern which will be addressed using TCU-Mapping Enhanced Counseling. Successful

completion would require youth to complete all TCU-Mapping Enhanced Counseling Modules listed as required to address all areas of concern.

- 9. Who decides success or removal from the EBP?
 - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
 - b. Title: Program Manager, Gina Dauzat

a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

- b. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- c. Title: Program Manager, <u>Gina Dauzat</u>
- 11. Is the program contracted out?
 - a. If yes, who holds the current contract? Second Chance
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? <u>TCU- Mapping Enhanced Counseling does not require a specific training for counselors,</u> however, adherence to the manuals and understanding of the interventions is essential.
- 13. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell</u>
 - a. Is that person on-site at the facility?

Yes 🗌 No

Yes No

- 1. Name of program: <u>Literacy Program</u>
- 2. Is this program evidence based?

Yes 🖂 No

- 3. If yes, how does your facility determine if a program is evidence based? <u>The Literacy</u> <u>Program is not evidenced based</u>.
- 4. What are the participation requirements?

Youth's literacy and comprehension skills are assessed upon commitment to the YOU unit. Passing grade includes receiving above an 80% on the TABE assessment. Those who score 80% or below receive literacy services for an hour a week until able to successfully re-test and obtain a passing score on the TABE.

What are the eligibility requirements? Check all that apply.

Age

Gender

| Diagno | osis |
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| | Charge | Type/Severity | 1 |
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|--|--------|---------------|---|

Behavior

Other: Commit: YOU, Literacy Score on TABE assessment

5. Do some youth have leadership or authority over other youth in the program?

 \Box Yes \boxtimes No

- a. If yes, what control do they have over other youth? N/A
- 6. Removal From Program

a. Why would a youth be demoted or removed from the program? Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal? \Box Yes \Box No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
- 8. What is a "successful" completion? <u>The Literacy program requires youth to attend</u> <u>literacy services at least one hour per week. Youth are tested upon entry into the YOU</u>

unit and once they receive above an 80% on the TABE have successfully completed the literacy program. A certificate is awarded upon completion.

- 9. Who decides success or removal from the EBP?
 - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
 - b. Title: Program Manager, Gina Dauzat
- - a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

- b. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- c. Title: Program Manager, <u>Gina Dauzat</u>
- 11. Is the program contracted out?
 - a. If yes, who holds the current contract? Second Chance
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? Literacy Program is facilitated by the Reading Specialist.
- 13. Who provides supervision for the delivery and fidelity of the program? Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell
 - a. Is that person on-site at the facility?

Yes No

- 1. Name of program: Vocational Training Certification Courses (Southwestern College)
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Vocational</u> <u>Education courses are not evidenced based</u>.
- 4. What are the participation requirements? Youth must attend and participate in all mandatory programs and counseling sessions. Attending Southwestern College Vocational Education Courses is a mandatory program requirement for all youth committed to the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

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Gender

Diagnosis

| Charge | Type/S | everity |
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| | | |

Behavior

| 🔀 Other: Commi | t: YOU |
|----------------|--------|
|----------------|--------|

5. Do some youth have leadership or authority over other youth in the program?

 \Box Yes \boxtimes No

TYes No

- a. If yes, what control do they have over other youth? <u>N/A</u>
- 6. Removal From Program

a. Why would a youth be demoted or removed from the program? Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal? \Box Yes \Box No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A
 Yes Yes No
- 8. What is a "successful" completion? <u>During the Southwestern College semester a series of</u> vocational training courses are offered to all YOU youth in the program. Successful completion of these course would require attendance and participation in the courses and for some courses(CPR/Food Handlers) a successful completion of an exam.

- 9. Who decides success or removal from the EBP?
 - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
 - b. Title: Program Manager, Gina Dauzat
- 10. Are officers involved in all or part of the programming?
 - a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.
 - b. Who oversees directly the potential for abuse of power?
 - c. Name: Program Manager, Unit Supervisor, Facility Watch Commander
 - d. Title: Program Manager, Gina Dauzat
- 11. Is the program contracted out?
 - a. If yes, who holds the current contract? Second Chance
- What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
 <u>Vocational Education Courses are provided by Southwestern College employed</u> instructors.
- 13. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell</u>
 - a. Is that person on-site at the facility?

 \bigvee Yes \square No

 \square Yes \square No

 \boxtimes Yes \square No

- 1. Name of program: Violator Specific Programming
- 2. Is this program evidence based?

Yes No

- If yes, how does your facility determine if a program is evidence based? <u>Violator Specific</u> <u>Programming utilizes curriculum from the Straight Ahead program which is based off of</u> <u>TCU-Mapping Enhanced Counseling. TCU-Mapping Enhanced Counseling is listed in</u> <u>SAHMSA's National registry of Evidenced-based Practices and Programs (NREPP).</u>
- 4. What are the participation requirements? Youth who have returned to the facility for a probation violation must attend and participate in all mandatory programs and counseling sessions. Violator Specific Programming a mandatory program requirement for all Violators in the Y.O.U. program.

What are the eligibility requirements? Check all that apply.

Age

Gender

Diagnosis

| \times | Charge | Type/S | everity |
|----------|--------|--------|---------|
|----------|--------|--------|---------|

- Behavior
- Other: Commit: YOU
- 5. Do some youth have leadership or authority over other youth in the program?

] Yes 🔀 No

a. If yes, what control do they have over other youth? N/A

a. Why would a youth be demoted or removed from the program? Youth would be removed from a group/program due to violating the Group Norms which were established at the beginning of the group. These Norms include: No Put Downs, No Threats of any Kind, Staying on Topic, No Horse Play, No Side Conversations, Giving Others a Chance to Speak, No Glorifying, and Respecting Confidentiality. Youth are provided 1 warning once they have violated a group norm and given a warning card. If the youth violates an additional group norm they are asked to leave the group session.

- b. Are coping skills taught to manage demotion or removal? \square Yes \square No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A

^{6.} Removal From Program

- 8. What is a "successful" completion? <u>Upon returning to custody for a violation youth are</u> sentenced to a specific amount of time. Youth in custody for a violation will remain in the violator specific program until they are released.
- 9. Who decides success or removal from the EBP?
 - a. Name: <u>Second Chance Program Manager in collaboration with Unit</u> <u>Supervisor/Watch Command</u>
 - b. Title: Program Manager, Gina Dauzat

a. What are their specific roles? Officers are informed of the program schedule and have a basic understanding of the program topics and targeted behaviors. Officers assist with motivating youth to participate as well enforcing participation in the programs.

Who oversees directly the potential for abuse of power?

- b. Name: Program Manager, Unit Supervisor, Facility Watch Commander
- c. Title: Program Manager, Gina Dauzat

11. Is the program contracted out?

- a. If yes, who holds the current contract? <u>Second Chance</u>
- 12. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? <u>TCU- Mapping Enhanced Counseling does not require a specific training for counselors, however, adherence to the manuals and understanding of the interventions is essential.</u>
- 13. Who provides supervision for the delivery and fidelity of the program? <u>Program Manager Second Chance, Gina Dauzat, Program Coordinator, William Mitchell</u>
 - a. Is that person on-site at the facility?

 \boxtimes Yes \square No

 \boxtimes Yes \square No

Yes 🗌 No

- 1. Name of program: Aggression Replacement Training (A.R.T.)
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? Youth receive assessments throughout their time in programming. The program is curriculum based, with a curriculum founded on study results.

| 4. | <u>Be</u> Ac | e respe etively | ctful partic | • | ation requiren n discussions s | | Show u | Inderstan | ding o | <u>f materi</u> | <u>.al</u> |
|-----|------------------------|--------------------|--------------------------------|---------|--------------------------------------|-----------------------------------|------------|-----------------------|---------|-----------------|--------------------|
| | W | hat | are | the | eligibility | requirement | ts? | Check | all | that | apply. |
| | | Age | | | | | 🖂 Ch | arge Typ | e/Seve | erity | |
| | | Gend | ler | | | | Be | havior | | - | |
| | |] Diag | nosis | | | | Oth | ier: | | | |
| 5. | | | • | | 1 | authority over ve over other y | · | | progra | | es 🛛 No |
| 6. | a. <u>Be</u> Ina | Why havio | y would r Issue priate c | s | | d or removed f | - | rogram? Refusal to | | ipate | |
| | b. | Are | coping | skills | taught to mar | age demotion | or remova | al? | | 🛛 Ye | es 🗌 No |
| 7. | | | | | nip skills taug program? | ght for youth v | who are gi | ven auth | ority r | | h regard s 🗌 No |
| 8. | | | | | ful" complet of programm | ion? <u>Actively</u> ing. | participa | <u>ite, shov</u> | w und | erstandi | <u>ng, and</u> |
| 9. | W | ho dec | cides s | uccess | or removal fr | om the EBP? | | | | | |
| | a. | Nam | e: Rhe | ea Web | b | | | | | | |
| | b. | Title | :] | Program | m Educator(s) |), MHRS | | | | | |
| 10. | Ar | e offic | cers in | volved | in all or part | of the program | nming? | | | Y e | es 🖂 No |
| | | | | - | ecific roles? | ty issues. | | | | | |

- 11. Who oversees directly the potential for abuse of power?
 - a. Name: Probation Staff
 - b. Title: Facility Watch Commander, Unit Supervisor and Facility Division
- 12. Is the program contracted out?

Yes 🗌 No

- a. If yes, who holds the current contract? SAY San Diego
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? <u>SAY staff must have a bachelor's degree and have prior work experience with at-risk youth. Additional on-going training is required.</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>The SAY San</u> <u>Diego program Manager, Jennifer Johnson.</u>
 - a. Is that person on-site at the facility?

| 105 | $\leq $ | 110 |
|-----|---------|-------|
| | | |
| | 103 | Yes 🖂 |

 \boxtimes Yes \square No

- 1. Name of program: Criminal Conduct and Substance Abuse (C.C.S.A)
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Youth receive</u> <u>assessments throughout their time in programming to determine learning. The program is</u> <u>curriculum based</u>, with a curriculum founded on study results.

| 4. | What are the participation requirements? Be respectful Actively participate in discussions Complete assignments | | | | | | Show understanding of material | | | | |
|-----|--|---------|---------------------------|----------|------------------------------|----------------------|--------------------------------|--------------------------|----------|----------|--------------------|
| | Wł | hat | are | the | eligibility | requirements | ? | Check | all | that | apply. |
| | | Age | | | | | \boxtimes (| Charge Typ | e/Seve | erity | |
| | | Gend | er | | | | | Behavior | | | |
| | | Diag | nosis | | | | | Other: | | | |
| 5. | Do | o some | youth | n have I | eadership or | authority over o | ther y | outh in the | progra | | s 🖂 No |
| | a. | If yes | s, wha | t contro | ol do they hav | ve over other you | uth? <u>N</u> | J/A | | | |
| 6. | Re | moval | From | n Progra | am | | | | | | |
| | Ina | havio | <u>: Issue</u> riate o | es | th be demoted | d or removed fro | om the | e program? Refusal to |) partic | ipate | |
| | b. | Are c | coping | g skills | taught to man | age demotion of | r remo | oval? | | 🛛 Ye | s 🗌 No |
| 7. | | | | | nip skills taug program? | ht for youth wh | io are | given auth | ority r | | h regard s 🗌 No |
| 8. | | | | | ful" completi of programm | ion? <u>Actively</u> | partici | ipate, show | w und | erstandi | ng, and |
| 9. | Wł | ho dec | ides s | uccess | or removal fr | om the EBP? | | | | | |
| | a. | Nam | e: <u>Rhe</u> | ea Web | b | | | | | | |
| | b. | Title |] | Program | n Educator(s) | , MHRS | | | | | |
| 10. | Are | e offic | ers in | volved | in all or part | of the programm | ning? | | | 🗌 Ye | s 🖂 No |
| | | | | - | ecific roles? | ty issues | | | | | |

- 11. Who oversees directly the potential for abuse of power?
 - a. Name: Probation Staff
 - b. Title: Facility Watch Commander, Unit Supervisor and Facility Division
- 12. Is the program contracted out?

- Yes 🗌 No
- a. If yes, who holds the current contract? SAY San Diego
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? <u>SAY staff must have a bachelor's degree and have prior work experience with at-risk youth. Additional on-going training is required.</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>The SAY San</u> <u>Diego program Manager, Jennifer Johnson</u>
 - a. Is that person on-site at the facility?

🗌 Yes 🖾 No

| 1. Name of program: Life | e Skills |
|--------------------------|----------|
|--------------------------|----------|

- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? Youth receive assessments throughout their time in programming. The program is curriculum based, with a curriculum founded on study results.

| 4. | What are the participation requirements? Be respectful Actively participate in discussions Complete assignments | | | | | nents? | Show underst | anding o | of materi | al |
|----|--|---------|--------------------|----------|------------------------------|------------------------------|------------------|-------------------|------------|--------------------|
| | Wh | nat | are | the | eligibility | requirements | ? Checl | k all | that | apply. |
| | | Age | | | | | 🔀 Charge T | 'ype/Sev | erity | |
| | | Gend | er | | | | Behavior | | | |
| | | Diagr | nosis | | | | Other: | | | |
| 5. | Do | some | youth | have] | eadership or | authority over o | other youth in t | he progr | | es 🖂 No |
| | a. | If yes | s, wha | t contro | ol do they hav | ve over other yo | uth? <u>N/A</u> | | | |
| 6. | Rei | moval | From | Progra | am | | | | | |
| | <u>Bel</u> Ina | havior | · Issue riate c | s | th be demoted | d or removed fr | 1 0 | n? to partio | cipate | |
| | b. | Are c | oping | skills | taught to man | age demotion of | or removal? | | 🖂 Ye | s 🗌 No |
| 7. | | | | | nip skills taug program? | t for youth wl | no are given au | thority r | | h regard s 🗌 No |
| 8. | | | | | ful" completi of programm | ion? <u>Actively</u> ing. | participate, sł | now und | lerstandi | ng, and |
| 9. | Wh | no dec | ides s | uccess | or removal fr | om the EBP? | | | | |
| | a. | Name | e: <u>Rhe</u> | a Web | b | | | | | |
| | b. | Title: |] | Program | n Educator, N | /HRS | | | | |
| 10 | . Are | e offic | ers in | volved | in all or part | of the program | ning? | | Y e | s 🖂 No |
| | | | | - | ecific roles? | ty issues. | | | | |

- 11. Who oversees directly the potential for abuse of power?
 - a. Name: Probation Staff
 - b. Title: Facility Watch Commander, Unit Supervisor and Facility Division
- 12. Is the program contracted out?

- a. If yes, who holds the current contract? SAY San Diego
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? <u>SAY staff must have a bachelor's degree and have prior work experience with at-risk youth. Additional on-going training is required.</u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>The SAY San</u> <u>Diego program Manager, Jennifer Johnson.</u>
 - a. Is that person on-site at the facility?

| Yes | Х | No |
|-----|---|----|
| | | |

Yes No

APPENDIX A: Program Information

- 1. Name of program: <u>Reading Legacies</u>
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>Surveys are collected by the detainees and their family members.</u> Survey results are collected and reported to the Probation Department, monthly, quarterly and annually.
- 4. What are the participation requirements? <u>They must have a younger family member with whom they can read, such as a sibling, cousin, niece or nephew (or their own child).</u> There cannot be any restraining orders in place that will prevent them from being in contact with the child to whom they are reading.

| What | are | the | eligibility | requirements? | Check | all | that | apply. |
|--------------------------|-----|-----|-------------|---------------|--|-----|------|--------|
| ☐ Age ☐ Gen ☐ Diaş | der | | | | harge Type/S ehavior ther: <u>Volunt</u> | | У | |

- 5. Do some youth have leadership or authority over other youth in the program? \Box Yes \boxtimes No
 - a. If yes, what control do they have over other youth?<u>N/A</u>
- 6. Removal From Program

a. Why would a youth be demoted or removed from the program? Removal from the program only happens if the youth are not following instructions or become disruptive during the class. The youth are reminded at the beginning of the class of their behavior expectation to participate in the program and are given every opportunity to succeed.

- b. Are coping skills taught to manage demotion or removal? \Box Yes \boxtimes No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A □ Yes ⊠ No
- 8. What is a "successful" completion? Youth attend the 45-minute workshop and learn about the importance of reading to younger children as a positive role modeling experience. Youth are then able to select a child's book to read aloud while being recorded on DVD. The book and DVD are then sent home after materials have been inspected by the Probation Department. This is a voluntary one-time session with an option to repeat for youth that have younger siblings or children themselves.

- 9. Who decides success or removal from the EBP?
 - a. Name: Probation staff and Program provider
 - b. Title: Supervisors, CDPOIIs and CDPOIs and Reading Legacies trained volunteers
- 10. Are officers involved in all or part of the programming?

a. What are their specific roles? Probation Staff only monitor security issues.

- 11. Who oversees directly the potential for abuse of power?
 - a. Name: Probation Staff
 - b. Title: Facility Watch Commander, Unit Supervisor and Facility Division
- 12. Is the program contracted out?

| Xes Yes | | No |
|---------|--|----|
|---------|--|----|

TYes 🖂 No

- a. If yes, who holds the current contract? Reading Legacies
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? <u>Reading Legacies volunteers are cleared through the Probation Department and attend basic security/crossing the line training with the department. Additional training is also provided by Reading Legacies. All volunteers are also in compliance with monthly <u>PREA modules.</u></u>
- 14. Who provides supervision for the delivery and fidelity of the program? <u>The President</u> <u>of Reading Legacies, CEO, Betty Mohlenbrock.</u>
 - a. Is that person on-site at the facility?

 \Box Yes \boxtimes No

- 1. Name of program: <u>Running Club Program</u>
- 2. Is this program evidence based?

- 🗌 Yes 🖂 No
- 3. If yes, how does your facility determine if a program is evidence based? <u>N/A</u>

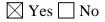
| 4. | | nat are <u>luntee</u> | | articipa | tion requiren | nents? | | | | |
|-----|--|--------------------------|---------------|----------|---------------------------------|-----------------------|-----------------|-------------|---------|--------------------|
| | | | | navior | <u>in unit</u> l Conditionin | g | | | | |
| 5. | Wł | - | | the | eligibility | requirements? | Ch. | eck all | that | opply |
| | _ | | are | the | engionity | requirements? | | | | apply. |
| | | Age | | | | | | e Type/Sev | | |
| | | Gend | | | | | | ior in Unit | - | |
| | | Diag | nosis | | | | Other: | Commit | ment to | YOU |
| 5. | Do | some | youth | have l | eadership or | authority over of | ther youth i | n the prog | | s 🖂 No |
| | a. | If yes | s, wha | t contro | ol do they hav | ve over other you | uth? <u>N/A</u> | | | |
| | D | | | | | | | | | |
| 6. | Rei | | | Progra | | | | | | |
| | a. Why would a youth be demoted or removed from the program? If they demonstrate violent or non-compliant behavior | | | | | | | | | |
| | If they demonstrate risk of escape | | | | | | | | | |
| | | - | | | | | | | | |
| | b. | Are c | coping | skills | taught to man | age demotion or | removal? | | Xes Yes | s 🗌 No |
| 7. | | | | | nip skills taug program? N/A | ght for youth wh A | o are given | authority | | n regard 5 🗌 No |
| 8. | What is a "successful" completion? If youth remain in the program and display dedication, they participate in Half-Marathon Community races/events | | | | | | | | | |
| 9. | Wł | no dec | ides s | uccess | or removal fr | om the program | ? | | | |
| | a. | Nam | e: <u>Br</u> | ian Day | y | | | | | |
| | b. | Title | : <u>Supe</u> | rvising | Probation Of | fficer | | | | |
| 10. | Are | e offic | ers in | volved | in all or part | of the programm | ning? | | Xes Yes | s 🗌 No |
| | | What iners | t are th | eir spe | cific roles? | | | | | |

San Diego County Juvenile Justice Commission East Mesa Juvenile Detention Facility 2018

Mentors

Safety and security

- 11. Who oversees directly the potential for abuse of power?
 - a. Name: Mindy McCartney
 - b. Title: <u>Division Chief</u>
- 12. Is the program contracted out?
 - a. If yes, who holds the current contract? <u>N/A</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
 <u>N/A, facilitated by Sworn Officers</u>
- 14. Who provides supervision for the delivery and fidelity of the program?
- 15. <u>Supervising Probation Officer Brian Day</u>
 - a. Is that person on-site at the facility?



 \Box Yes \boxtimes No

| 1. | Name of program: | Prison Ra | ape Elimination Act (| (PREA) |
|----|------------------|-----------|-----------------------|--------|
| | | | | |

2. Is this program evidence based?

Yes 🛛 No

3. If yes, how does your facility determine if a program is evidence based? <u>N/A</u>

- 4. What are the participation requirements? All youth must attend PREA education program once a week. What eligibility requirements? the Check all that apply. are Charge Type/Severity Age Gender Behavior Other: <u>All youth must attend</u> Diagnosis 5. Do some youth have leadership or authority over other youth in the program? Yes 🕅 No a. If yes, what control do they have over other youth? N/A 6. Removal From Program a. Why would a youth be demoted or removed from the program? A youth would be removed for inappropriate or violent behavior. \Box Yes \boxtimes No b. Are coping skills taught to manage demotion or removal? 7. Are effective leadership skills taught for youth who are given authority roles with regard \Box Yes \boxtimes No to other youth in the program? N/A
- 8. What is a "successful" completion? This is an on-going educational program for every youth in the facility.
- 9. Who decides success or removal from the EBP?
- a. Name: <u>Probation staff</u>
 b. Title: <u>Supervisors, CDPOIIs and CDPOIs</u>
 10. Are officers involved in all or part of the programming? ∑ Yes No
 a. What are their specific roles? Probation Staff facilitate the entire education program
 - 11. Who oversees directly the potential for abuse of power?

- a. Name: <u>Facility Watch Commander and PREA Compliance Manager: Jennie</u> <u>Rathbun</u>
- b. Title: Supervising Probation Officer
- 12. Is the program contracted out?

- 🗌 Yes 🖂 No
- a. If yes, who holds the current contract? <u>N/A</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? None
- - a. Is that person on-site at the facility?

 \Box Yes \boxtimes No

APPENDIX A: Program Information

- 1. Name of program: <u>Anger Management</u>
- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>N/A</u>
- 4. What are the participation requirements? All youth must attend an education program once a week. What eligibility requirements? are the Check all that apply. Charge Type/Severity Age Gender Behavior Other: <u>All youth must attend</u> Diagnosis 5. Do some youth have leadership or authority over other youth in the program? \Box Yes \boxtimes No a. If yes, what control do they have over other youth? N/A 6. Removal From Program a. Why would a youth be demoted or removed from the program?

a. Why would a youth be demoted or removed from the program? A youth would be removed for inappropriate or violent behavior.

- b. Are coping skills taught to manage demotion or removal? \Box Yes \Box No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A □ Yes ⊠ No
- 8. What is a "successful" completion? <u>This is an on-going educational program for every</u> youth in the facility.
- 9. Who decides success or removal from the EBP?
- a. Name: <u>Probation staff</u>
 b. Title: <u>Supervisors, CDPOIIs and CDPOIs</u>
 10. Are officers involved in all or part of the programming? ∑ Yes No
 - a. What are their specific roles? Probation Staff facilitate the entire education program
 - 11. Who oversees directly the potential for abuse of power?
 - a. Name: <u>Probation staff</u>

- b. Title: Facility Watch Commander, Unit Supervisor and Facility Division Chief
- 12. Is the program contracted out?

| 🗌 Yes 🖂 No | |
|------------|--|
|------------|--|

- a. If yes, who holds the current contract? <u>N/A</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? None
- - a. Is that person on-site at the facility?

| 1. | Name of program: Chemical Dependency Program |
|----|---|
| 2. | Is this program evidence based? \Box Yes \boxtimes No |
| 3. | If yes, how does your facility determine if a program is evidence based? <u>N/A</u> |
| 4. | What are the participation requirements? |
| | All youth must attend an education program once a week. What are the eligibility requirements? Check all that apply. |
| | |
| | Age Charge Type/Severity |
| | Gender Behavior |
| | Diagnosis X Other: <u>All youth must attend</u> |
| 5. | Do some youth have leadership or authority over other youth in the program? \Box Yes \boxtimes No |
| | a. If yes, what control do they have over other youth? <u>N/A</u> |
| 6. | Removal From Program |
| | a. Why would a youth be demoted or removed from the program? A youth would be removed for inappropriate or violent behavior. |
| | b. Are coping skills taught to manage demotion or removal? \Box Yes \Box No |
| 7. | Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A \Box Yes \boxtimes No |
| 8. | What is a "successful" completion? This is an on-going educational program for every youth in the facility. |
| | |
| 9. | Who decides success or removal from the EBP? |
| | a. Name: Probation staff |
| | b. Title: <u>Supervisors, CDPOIIs and CDPOIs</u> |
| 10 | |
| 10 | Are officers involved in all or part of the programming? |
| | a. What are their specific roles? Probation Staff facilitate the entire education program |
| | 11. Who oversees directly the potential for abuse of power? |
| | a. Name: Probation staff |

- b. Title: Facility Watch Commander, Unit Supervisor and Facility Division Chief
- 12. Is the program contracted out?

| 🗌 Yes 🖂 No | |
|------------|--|
|------------|--|

- a. If yes, who holds the current contract? <u>N/A</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? None
- - a. Is that person on-site at the facility?

- 1. Name of program: <u>Literacy</u>
- 2. Is this program evidence based?

 \Box Yes \boxtimes No

3. If yes, how does your facility determine if a program is evidence based? <u>N/A</u>

| 4. | What are the participation requirements? All youth must attend an educational literacy program 1-2 times a week. | | | | | | | | | | | | |
|--------------------------|---|----------|------------|---------------|-----------------|-------------------------------------|------|--|-----------|--------|--|--|--|
| | What are the eligibility requirements? Check | | | | | | | | | apply. | | | |
| Age Charge Type/Severity | | | | | | | | | | | | | |
| | Ger | nder | | | | Behavior | | | | | | | |
| | 🗌 Dia | ignosis | | | | Other: <u>All youth must attend</u> | | | | | | | |
| 5. | . Do some youth have leadership or authority over other youth in the program? \Box Yes \boxtimes No | | | | | | | | | | | | |
| | a. If yes, what control do they have over other youth? N/A | | | | | | | | | | | | |
| 6. | 5. Removal From Program | | | | | | | | | | | | |
| | a. Why would a youth be demoted or removed from the program? A youth would be removed for inappropriate or violent behavior. | | | | | | | | | | | | |
| | b. Are | e coping | g skills 1 | taught to man | age demotion or | remo | val? | | Ye | s 🖂 No | | | |
| _ | | | | | | | | | | | | | |

- 8. What is a "successful" completion? <u>This is an on-going educational program for every</u> youth in the facility.
- 9. Who decides success or removal from the EBP?
- a. Name: <u>Probation staff</u>
 b. Title: <u>Supervisors, CDPOIIs and CDPOIs</u>
 10. Are officers involved in all or part of the programming? ∑ Yes No
 a. What are their specific roles? <u>Probation Staff facilitate the entire educational program</u>
 - 11. Who oversees directly the potential for abuse of power?
 - a. Name: <u>Probation staff</u>

- b. Title: Facility Watch Commander, Unit Supervisor and Facility Division Chief
- 12. Is the program contracted out?

| 🗌 Yes 🖂 No |
|------------|
|------------|

- a. If yes, who holds the current contract? <u>N/A</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? None
- 14. Who provides supervision for the delivery and fidelity of the program?<u>Unit Supervisor and</u> <u>CDPOII's</u>
 - a. Is that person on-site at the facility?

 \Box Yes \boxtimes No

APPENDIX A: Program Information

| 1. | Name | of | program: | Personal | Res | <u>ponsibility</u> |
|----|------|----|----------|----------|-----|--------------------|
| | | | | | | |

- 2. Is this program evidence based?
- 3. If yes, how does your facility determine if a program is evidence based? <u>N/A</u>
- 4. What are the participation requirements? All youth must attend an education program once a week. What eligibility requirements? the Check all that apply. are Charge Type/Severity Age Gender Behavior Other: <u>All youth must attend</u> Diagnosis 5. Do some youth have leadership or authority over other youth in the program? Yes 🕅 No
 - a. If yes, what control do they have over other youth?<u>N/A</u>
- 6. Removal From Program

a. Why would a youth be demoted or removed from the program? A youth would be removed for inappropriate or violent behavior.

- b. Are coping skills taught to manage demotion or removal? \Box Yes \Box No
- 7. Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? N/A □ Yes ⊠ No
- 8. What is a "successful" completion? <u>This is an on-going educational program for every</u> youth in the facility.
- 9. Who decides success or removal from the EBP?
 - a. Name: <u>Probation staff</u>b. Title: <u>Supervisors, CDPOIIs and CDPOIs</u>
- 10. Are officers involved in all or part of the programming? \square Yes \square No
 - a. What are their specific roles? Probation Staff facilitate the entire education program
 - 11. Who oversees directly the potential for abuse of power?
 - a. Name: <u>Probation staff</u>

- b. Title: Facility Watch Commander, Unit Supervisor and Facility Division
- 12. Is the program contracted out?

- a. If yes, who holds the current contract? <u>N/A</u>
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? None
- - a. Is that person on-site at the facility?